

Implementing seat belts and banning cell phones to reduce car accidents

By: Mahmoud Al-Harazi For the Yemen Times

SANA'A, Nov. 22 - Seat belts become a mandatory regulation for every driver in Yemen. The law, which was aimed at reducing car accidents, also prevents the use of cell phones while driving, said Yahiya Mohammed Zaher. The Director General of traffic. He added that seat belt is use in

many countries has many positive effects, such as reducing deaths and the injuries that are results of car accidents. "The seat belt is used in many countries either for the driver or the passenger, and it is very important and good behaviour," he commented. "The traffic case has effects on development issues in Yemen as well



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as the investment, and when an investor comes to Yemen he is given a good image of Yemen, and reflects a good image of the traffic commitment which encourages, promotes and secures the investment in Yemen," he added.

According to experts on road accidents, using cell phones during driving leads to distracting the driver's attention and losing his concentration as well as losing control of the vehicle.

He added that the modern disaster which takes place in highways leads not only to accidents but disasters, because of using the cell phones while driving, either by contacting others or receiving calls. Not using cell phones leads to public safety for both drivers and walkers.

To implemt the regulation, which was approved by the Yemeni president Ali Abdullah Saleh as part of law no. 285 for the year of 2009, the Traffic Authority launched a month-long campaign in which traffic police search cars, ordering drivers to don seat belts, sending awareness texts







Yahiya Mohammed Zaher

Under the balto's nothing

but colours, colours, colours

asking people to not use the cell phones during driving and crossing streets. "We are going to continue the campaign for an unspecific amount of time. The campaign is supervised by the Minister of the Interior directly, as well as the leaders of the Ministry of the Interior," he said.

"we want-with this campaign-to



set self-behavior change," instead of enforcing it through the traffic police, it would be a habit of the drivers themselves by next year," he added. The traffic has employed about 400

new people recently for working as traffic cops. they have been distributed at the traffic lights in Sana'a, due to the crisscrossed streets and the lack of traffic lights, which depends on the human element." Because there is no existing modern technology, and not enough light signals, we depend on the traffic police," he noted.

Regulations for safety

The traffic Law was issued in 1991 and witnessed many adjustments and additions to develop road safety. The traffic light is not respected enough by the drivers, said Zaher, adding, "We are working now to let drivers know how to respect traffic orders and rules



themselves.'

Bee stings alternative

treatment method

The traffic problem in Yemen is mainly connected to individuals' lack of respect for the law, said the director. "Our main goal is not to endure the drivers traffic violations, but to stop them," Zaher added

There is a new adjustment to the traffic law in next coming months, said Zaher. The adjustments will emphasize the ways of reducing environmental pollution due to auto exhausts, and the responsibility of pedestrians in the streets.

Zaher added, "I hope the drivers as well as walkers will submit to the traffic orders. I hope that traffic police is treating the drivers with determination, but with high morals and responsibility, without hurting the citizen's dignity".

The traffic authority has recorded about 11,754 car accidents in the year 2009, from January to September, causing 2,320 deaths. Most of the accidents took place in Sana'a, at

Artistic shows from

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1,701, while most deaths took place in Taiz at 298, and in Sana'a about 264.

Concerning the injuries, which totaled about 7,146 in all of Yemen, most of them took place in the capitalabout 1,596. According the traffic statistics, the losses which have been recorded from January until September 2009 are at about three billion YR.





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Around the Nation



Jordanian Commandos support Saudi troops in fight against Houthis

By: Mohammed Bin Sallam

SA'ADA, NOV. 22 – Fierce clashes between Yemeni and Saudi forces on one side, and Houthi supporters on the other, continue in various Saada districts.

Saudi media sources revealed on Saturday that Jordanian commandos are backing the Saudi army in its operations against Houthis at the Dukhan Mountain.

The Eco of Najd and Hijaz newspaper said that the Jordanian commandos arrived at Saudi camps in the northern city of Tabuk a few days ago, and were then transported by planes to the southern part of the Kingdom. The newspaper revealed that those forces suffered great losses as a result of Houthi assaults against them.

According to local sources, more bloody clashes between both warring parties lasted up to three hours in Saada City after Houthis attempted to take control of the Republican Palace. Dozens were killed or injured on both sides.

Houthis denied that they targeted the Republican Palace, adding they targeted military positions surrounding the palace.

The Yemeni Defense Ministryaffiliated 26sep.net reported that the army killed several Houthis and seized their equipment in Sabkhana, Maarasa, Jarahih and Jabal Khazzan , and thwarted a Houthi attempt to sneak into a strategic military position near Sa'ada City. The same source added that the army thwarted another Houthi attempt to sneak into the Maqash and camp areas.

In the Harf Sufyan district of the governorate of Amran, fierce confrontations between both warring parties have been continuing since Friday morning, particularly in mountains nearby the Marbaa, Majzaa, Saifan, Shabireq, and Abla, where several were killed or injured on both sides.

From its side, the Media Office of Houthi field leader Abdulmalik Al-Houthi said that their fighters hindered advancement of government troops in Harf Sufyan.

According to a recent statement issued by the office, Saudi jets resumed Saturday air raids on the Dukhan Mountain and neighboring villages, as well as Malahidh and Shadha districts. The statement added that the Saudi jets struck the education office of Razih district and burnt trade stores in the Malahidh and Hasama markets.

Circulated by email, the statement continued that Houthis took over 134 military positions and eight Sa'ada districts since the sixth Sa'ada war broke out in mid-August. It accused the Saudi army of using phosphor bombs in its aerial shelling on Jabal Dukhan, Hasama and Dhahr Al-Himar areas.

Six Saudi soldiers were killed were killed in a Houthi assault on Thursday, Saudi media sources said, adding that Saudi Marines are taking control of the 64km-long coastline between Jaizan and Mausem towns to prevent potential infiltration of militants into Saudi territory. They confirmed that Saudi fighter jets destroyed two Kaytusha launch-pads, belonging to anonymous militants.

The Saudi sources said that strategic positions belonging to Saudi troops were hit by anonymous groups, killing six soldiers and injuring another eight as they were patrolling areas near the Yemeni border to clear them of Houthi gunmen.

The Al-Sharq Al-Awsat newspaper reported that the Saudi army launched extensive airstrikes on Thursday against Houthi strongholds while ground forces used heavy mortars to attack trenches where Houthis are believed to be hiding.

According to the newspaper, the Saudi fighter jets hit over the past three days several buildings in Saudi villages in the southern part of the kingdom, suspected to be used by Houthis in attacking Saudi troops.

as saying that "Houthis received fur-

Africans' involvement The newspaper quoted Yemeni sources

ther support over the past time period...They use elements from the Horn of Africa, particularly Somalia, in digging trenches on mountains, which they use for storing ammunition and implanting ambushes against the army."

According to sources, advanced engineering methods are used in digging trenches that provide good protection for Houthi fighters during their clashes with troops.

Saudi military sources confirmed that Houthis resorted to concentrating their efforts on fighting with Saudi troops near the Yemeni border. The sources added that the Saudi army received further sophisticated equipment that helps in controlling the spread of Houthis.

Saudi Arabia announced two weeks ago that it began a series of military operations to clear its areas near the border with Yemen of Houthis, whom it accuses of sneaking into its territory, and killing several officers and sol-

diers.

In Sana'a, a Yemeni security source said that security authorities obtained accurate information from detained Somalis uncovering involvement of foreign parties in providing support for Houthis, including training their fighters and teaching them how to handle heavy and medium arms and set up ambushes.

During last Friday's sermon, Kadhim Sadiqi, an Iranian mosque preacher, accused the Yemeni government of killing its own people by Saudi rockets.

The Iranian news agency (IRNA) quoted Sadiqi as saying that tragic catastrophes are occurring in Yemen with Saudi rockets being used to annihilate innocent citizens in north Yemen. He urged the Organization of Islamic Conference and other international organizations to demonstrate a good position about the conflict. Sadiqi also criticized the Yemeni government for allowing foreigners to intervene in its domestic issues and kill its citizens.

Half of Yemeni children suffer from stunted growth

By: Rachelle Kliger The Media Line

SANA'A, NOV. 20 – A new UN $\frac{8}{5}$ study has found that more than half of all Yemeni children suffer from stunted growth. Children in half a dozen countries in the Middle East and North Africa have stunted growth problems resulting from malnutrition, a recent report by the United Nations' children organization (UNICEF) found.

The UNICEF report indicates that more than half the children in both Afghanistan and Yemeni suffer from stunted growth, causing a vast array of problems and often perpetuating poverty.

59% of Afghanistan's children were found to have a stunted growth rate, followed closely by 58% of the children in Yemen. Eritrea recorded a 44% stunted growth rate among its children, followed by 42% in Somalia, 40% in Sudan and 29% in Egypt.

Piyali Mustaphi, a UNICEF nutrition specialist for the Middle East and North Africa region, said it was worrying that Yemen, Sudan and Egypt all featured in the top 24 countries with the highest levels of stunted growth among children.

"Stunting is chronic malnutrition, which results in the diminished cognitive and physical development of a child, leading to poor performance in school," she told The Media Line. "When the child becomes an adult, it might lead to low productivity of the person and ultimately leading to pov-



Fighting in Saada Governorate cut Nasser Ridhwan off from his elderly wife in their home. He now lives in al-Mazraq IDP camp.

impossible to reverse, governments can work to prevent it.

"Malnutrition shouldn't just be tackled by the Ministry of Health or one U.N. agency," she said. "It has to be tackled by inter-government ministries, who should realize that the issue has long-term effects for the country. One of our main challenges is bringing this to the forefront and getting good government commitment to reduce malnutrition."

UNICEF officials say that the high levels of stunted growth in Yemen are a result of a combination of factors, including poor healthcare facilities, poor knowledge among women of the value of infant feeding and more recently a conflict on the northern bor-

lence of stunted growth, far better than some of the territories' wealthier neighbors.

"This is an overall country average, but there are issues of disparity in Palestine, and we need to keep that in mind," Mustaphi said. "Eight out of ten households in Gaza rely on food aid assistance from United Nations Relief and Works Agency or the World Food Programme. The other thing we need to remember is that presently it is 10% but stunting was as low as 7.6% in 1996, and it has now risen to 10% so there is an increase in stunting."

Chris Gunness, a spokesman for the United Nations Relief and Works Agency argued that a variety of factors, including psychological problems,

Gas Crisis evolves with Eid approaching

By: Mahmoud Assamiee

SANA'A, NOV. 22 — Gas crises increase before any Islamic occasion in Yemen, and this time of year is no different. The approaching Eid Al-Adha'a, or Celebration of Sacrifice, has thrown Yemen into another gas crisis.

Yemen witnessed gas shortages during the early days of Ramadan, as well as holidays in past years, without any justification. Gas sellers and influential people have a monopoly on this important substance, and use these occasions to increase the prices of gas due to the rise in demand.

The prices of gas cylinders have doubled. The usual price is 650 YR but during this period it has hiked to 1300 YR.

"Yesterday, after a long search for gas, I bought a gas cylinder for YR 1300," said Naser al-Hamami, a government employee. "I am wondering what the reasons are behind this crisis, wasn't Yemen exporting its first shipment of gas two weeks ago? There is corruption in the country. Yemen is rich in gas so what are the justifications of this increase?"

Al-Hamami, who is close to official sources, believes that concerned parties, particularly municipal officials do not perform their duties honestly in monitoring the process of selling gas because they take a part of gas revenues for themselves. This means that when the gas prices increase, the portion for municipal officals increases



Men, women and children are waiting in long lines at gas stores searching for gas. According to them, these stores sell propane cylinders for YR 650.

because I cannot afford to buy from my distributors, as they sell a cylinder for YR 900, and that is the vendor price."

Al- Usabi said he finds it difficult to sell gas to his customers for more than YR 900 because of the price, and prefers waiting until the crises is over to resume his work.

Men, women and children are waiting in long lines at gas stores searching for gas. According to them, these stores sell propane cylinders for YR 650.

The problem is greater for owners

ate which has tried to stop gas trucks from coming from Mareb to Sana'a.

"Last Wednesday, a gang of people, looking for money, tried to stop the trucks but the problem was solved two days ago," said Ministry of Oil and Minerals' Spokesperson Aref Muharram.

He went on to say that gas sellers, both owners of gas stores and gas vendors, utilized this incident to raise the prices of cooking gas. "The crisis is over, gas stores are full of gas and people have to be assured everything is OK," said Muharram.

erty. So it's become a vicious cycle."

"The main reason for stunted growth is poor infant and young child feeding practices, mainly at the household level, combined with illnesses and a poor status of women in the country and the household," she added.

Mustaphi said that while stunting is

"Yemen has an area of conflict which is almost inaccessible," Mustaphi said. "So malnutrition and stunting might be even higher in those areas."

Children in the Palestinian territories accou featured surprisingly low in the international rankings, with a 10% preva-Line.

affect the health situation of Palestinian children.

"If you're looking at a child who is affected by a conflict or whose house is demolished, there are many other factors that have to be taken into account if you want to talk about the child's health," Gunness told the Media Line. automatically. Gas vendors find their business has

Gas vendors find their business has become difficult, and find themselves waiting for days to refill their supply of gas to sell to their customers.

"I have been waiting for three consecutive days to get gas from gas stores but to no avail," said Mohammad al-Usabi, an owner of a handcart he uses for house-to-house gas selling. "Nowadays, I am without work

of cafes and restaurants. Some of them have closed their shops because of a lack of gas.

"I closed my coffee shop because I cannot get gas to cook and make tea for my customers," said Gamil al-Hazmi, owner of a coffee shop in the al-Hasaba area.

The Ministry of Oil and Minerals did not give specific information about the gas crisis, and attributed the shortage to a group in the Mareb governor-

UN to launch new appeal for emergency aid

Two weeks ago, Yemen exported the first shipment of natural liquefied gas from its five-billion-dollar strategic gas project in the Mareb governorate, via Balhaf Port, Shabwa governorate, to American and Asian markets.

Yemen is one of the fifth countries in the world which has giant gas reserves. It is considered the second in the Arab world, after Qatar, in terms of producing and exporting natural gas to the world.

Nasser Ridhwan, "I had nothing in life but my wife, who I've now lost"

HARADH, NOV. 19 (IRIN) - Nasser Ridhwan, 78, is a recent arrival in the al-Mazraq Camp for internally displaced persons (IDPs) in Haradh District, Hajjah Governorate, some 130km southwest of his home village of Mashnaq, near Dukhan Mountain, which has become a battleground in fighting between the Saudi army and Houthi-led Shia rebels.

Ridwhan, who for the past 30 years has worked as a day labourer in the Saudi town of Jaizan, 20km away from his home, has lost contact with his 80-year-old wife since 12 September, when fighting between the Yemeni army and Houthis cut off access to his home. From al-Mazraq camp, Ridhwan told IRIN his story:

"On 13 September, I left home early in the morning for work in Jaizan hoping to come back before sunset, as usual, but couldn't after heavy fighting cut access to our home where my old wife was waiting for me.

"I then took shelter with many other

displaced Yemenis who had fled their villages for uninhabited homes in the southern part of Saudi Arabia. I kept going to work in the Saudi town where I used to carry goods on my back from trucks to stores, making about 20-30 Saudi riyals [US\$5-10] a day.

"I was waiting for the security situation to improve in order to get back to my wife with the 820 riyals [\$220] that I saved over the past 50 days, but it didn't happen. Saudi policemen forced me and the other displaced families out of the homes we were in at 6am on 6 November, saying that Houthi gunmen were using us as human shields in their clashes with Saudi border guards.

"I then began a five-day trip on foot with these families, taking shelter under trees overnight and begging any villagers we passed for food and water until we reached al-Mazraq camp on 11 November.

The situation made it impossible for



me to think about returning home and seeing my wife.

"I don't know where she is now; missing, dead, gone with other people. She was alone when I left her. We had been married for more than 65 years, but had no children - this was our destiny.

"I had nothing in life but my wife, who I've now lost. I don't know how she will survive because it is the first time in 50 years for me to disappear from her.

"I don't know when the security situation will improve so that I can get back home and see what happened to her. My hope that she is still alive is vanishing."

he added.

SANA'A, NOV. 22 – As the humanitarian crisis in northern Yemen continues to escalate, the United Nations is preparing to appeal for USD 177 million worth of emergency aid for 2010, according to Ivo Freijsen, the head of the UN Office for the Coordination of Humanitarian Affairs.

By: Heather Murdock

In early September, the UN asked for USD 23.7 million for emergency relief in Yemen, and so far has received 50 percent of the funds. But the number of people fleeing the war in Sa'ada is increasing every day, and more and more people are depending on international aid for food, shelter, water and healthcare. "It's an important lifeline," said Freijsen.

About 175,000 people are believed to have fled their homes since the war began in 2004, and about 40 percent still have no access to humanitarian aid. "We need to double our efforts,"

And displaced people are streaming out of Sa'ada, according to a recent UN refugee agency (UNHCR) report. As many as 900 people are arriving daily at the Mazrak camp in Hajja. The overcrowded desert camp is now home to about 10,000 people, and the situation is "dire," according to the report.

Eleven percent of the children at the Mazrak camp are acutely malnourished, according to the UN children's agency (UNICEF), and many could die without treatment. Last month, nine children died at the camp because they were malnourished, according to Naseem Rehman, UNICEF head of communications. "Displacement has brought them to the brink of death," he said.

Further north, in Sa'ada, the International Committee for the Red Cross is caring for 11,000 people, according to a recent ICRC report. One of their camps was set up a month ago, and the population has already more than doubled. And as the fighting spreads, conditions are getting worse."It is very difficult for people in need of basic or emergency medical care to reach whatever functioning health-care facilities are left," said Jean-Nicolas Marti, the ICRC's head in Yemen, according to the report.

And in the south, security concerns have forced aid workers to abandon the Khaiwan camp, according to a UNHCR report. Shells, gunfire and fighting are heard there almost everyday, according to the report.

In Sa'ada city, prices have tripled and families are running out of money and food, wrote Saddam al Abdeeni in the National newspaper. The people are trapped and the war shows no sign of slowing. "Most days I wake to the sound of machine guns, rockets and the drone of fighter planes," he wrote.



Around the Nation

In Brief

LAHJ

Fuel truck kidnapped in south Yemen

Subversive elements of the fans of the Southern anti-government Movement have kidnapped a Fuel truck on in the district of al-Habilain, Lahj, local sources said to 26 Sep.net.

The sources affirmed that the truck, Mercedes, was taken under gun threat in the highway, an attack that comes amid escalation by the movement whose fans continue to attack the people and their properties and impose on the citizens in the district illegal fees.

A hunt was ongoing for the saboteurs.

ADEN

ttt

Yemen, China discuss activating investment between Aden. Shanghai

Aden Governor Adnan al-Jeffri discussed here on Wednesday with Chinese Consul to Aden city the aspects

of current cooperation between the two countries on activating investment activities between Aden and Chinese Shanghai cities.

During the meeting, Al-Jeffri renewed his call to the Chinese companies to avail from the investment opportunities in Aden, particularly its free zone, praising the Chinese attitude to supporting Yemen's stability, unity and security.

For his part, the Chinese Consul expressed his readiness to strengthen aspects of cooperation with Yemen to serve the common interests, affirming his willingness to spare no efforts to support investment in Aden city.

Yemen, IR discuss support to Al-**Jimhoriah Hospital**

Head of Al-Jimhoriah Hospital Jamal Khadabsh held Wednesday talks with Representative of Islamic Relief (IR) Mohammed Bl Fakhar on aspects of health cooperation between the two sides.

The meeting also reviewed the possible assistance IR could provide



منظمة المعونات الطبية الدولية (AMI)، منظمة فرنسية غير حكومية إنسانية غير سياسية ولا ريحية. تمارس أعمالها في 9 دول. و لاكثر من 25 عاماً. تقوم المنظمة بتقديم الخدمات الطبية للسكان المتضررين و المحرومين من كافة أنظمة الرعاية الصحية.

تعمل المنظمة حالياً في الجمهورية اليمنية منذ بداية عام 2007م. وتقوم بدعم خدمات الرعاية الصحية الاولية في محافظة الحديدة وتنفذ نشاطاتها بالتعاون مع وزارة الصحة العامة و السكان. وتركز بشكل رئيسى على رفع مستوى القدرات التنظيمية و التقنية للمرافق الصحية في مديريتي الحالي و المراوعة وذلك لتمكينهم من تقديم أفضل الخدمات الصحية المناسبة وذات الكفاءة.

يعلن مقر المكتب التنفيذي للمنظمة عن فرص عمل في المجال التالي:

طبيب عــام

ملخص الوظيفة :

سيعمل الطبيب العام تحت إشراف ممثلة طبية أجنبية . وستكون مهامه ضمن ساعات الدوام الرسمي كالتالي. أولا تنفيذ المهام الموكلة إليه حسب جدول مواعيد أسبوعي أو شهري, تحديدا التقييم الدائم للأنشطة العلاجية التي يتم تنفيذها في المرافق الصحية, التقرير اليومي من سجل البيانات والمشاركة في وضع و تنظيم الأمور اللاّزمة, و أخيرا المشّاركة في تحديد و اختيار المستفّيدين.

كماً أن الطبيب مسئول عن التأكد من توفير أفضل الخدمات الصحية للمستفيدين في جميع المرافق و أخير كما أن على الطبيب العام تحضير تقرير حول نشاطاته و مناقشتها في الإجتماع الطبي, بالإضافة إلى كتابة تقرير شهري عن إشرافه و تسليمها للممثل الطبى المسئول عنه .

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عقد العمل:

مدة عقد العمل سنة أشهر مع إمكانية التمديد متفرغ لدوام عمل كامل بالحديدة. الراتب سيكون وفقاً لسلم رواتب المنظمة.

ا على المتقدمين للوظيفة تقديم سيرتهم الذاتية و رسالة باللغة الانجليزية توضح خبراتهم و تحمسهم للعمل بالتفصيل على العناوين التالية: مكتب منظمة المعونات الطبية الدولية(AMI) الحي التجاري ⁻ جوار مدرسة دار المعارف تلفاكس:208385/03 البريد الإلكتروني:yemen.med2@amifrance.org

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for the hospital.

IRO Representative Mohammed Bl Fakhar visited a number of the hospital's wards and was briefed on the necessary needs to develop the health services in addition to the possibility to train the health cadres in the various specialties.

DHAMAR

IFAD approves further \$7.5mln to rural development project

International Fund for Agricultural Development (IFAD) has approved a further grant of \$7.5 million to the Rural Development Project in Dhamar province due to the successes achieved by the project during the past period, Head of IFAD's team currently visiting the province affirmed on Wednesday.

The visit of IFAD's team to Dhamar province aims at assessing activities and programs of the Rural Development Project in the province.

The meeting of Dhamar Governor Yahya al-Amri with the IFAD's team discussed the current cooperation areas between the fund and the local authority in the province.

Head of IFAD's team noted the achievements made through the evaluation team acquaintance with the results and the field visits and holding a workshop to assess the activities and programs carried out by the project.

During the meeting, al-Amri praised the support offered by the fund to Dhamar province via the rural development project, affirming the local authority's keenness on extending files of partnership and cooperation with the fund to include new areas to contribute to reduce Qat planting, and get rid of some agricultural pests.

For his part, General Director of the Rural Development Project in the province Abdul Karim al-Eryani presented a brief explanation about what has been achieved in the assessment phase as well as the field visits to different projects in a number of districts, indicating the local authority's contribution to succeed the project's activities.

He pointed to the workshop on evaluation, which began last Tuesday and is currently being held in the project with participation of the project 's service providers ,administration, officers of the areas and the various components.

ABYAN

Some 191 Ethiopians arrested in

province have arrested nearly 150 Ethiopians, including 5 women, disembarked in Ahwar coast by a smuggling boat.

Furthermore, security authorities in Marib province said police in al-Maflah checkpoint have arrested 41 Ethiopian nationals were trying to infiltrate into the Saudi lands.

All the arrested Ethiopians have been sent to the Immigration and Passports Authority in the capital Sana'a.

Earlier, Security authorities have arrested few days ago about 200 Ethiopians at Thubab coast of Taiz province and Ahwar coast of Apian province.

On the other hand, about 114 Somalis including 25 women and seven children have arrived on Yemeni coasts in four different coastal provinces.

The security authorities have been taken the required procedures to shelter the refugees.

SANA'A

Yemen to investigate Africans who fought troops in support of rebels

Yemen is to start in the next few days investigating 26 Somalis who were held while fighting the troops in support of the Houthi insurgents in the north.

The information center of the Interior ministry said the Africans were arrested during the fresh confrontations with the rebels which started in August this year.

After their arrest, the authorities in Saada sent the arrestees to the Central Jail in Sana'a for prosecutors to complete investigations of them.

On the other side, the Interior ministry has ordered the Migration, Passport and Nationality Authority to arrange for the deportation of 194 Africans who illegally entered Yemen this year.

Those to be deported included 114 Ethiopians, 41 Eritreans, 14 Nigerians and 20 Sudanese. They also included 16 women, 15 Ethiopians and one Eritrean.

So far this year, the Yemeni authorities arrested about 1000 Africans who infiltrated into it illegally, most through the Midy port in Hajjah in the north.

UAE security delegation leaves Sana'a

A security delegation from United Arab Emirates (UAE) headed by the Undersecretary of UEA Interior Ministry Saif al-Shafer left Yemen late on Tuesday.

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During the meeting, they discussed a number of security issues of common concerns, particularly in fighting against terrorism and organized crime and trafficking drugs.

Somali deputy PM praises president support for Somalia

Deputy Prime Minister of Somalia, Minister of Fish and Marine Wealth in the transitional government Abdul-Rahman Ibrahim left Sana'a after a few days official visit to Yemen. Upon departure, the Somali official valued efforts of President Ali Abdullah Saleh in supporting Somalia security, stability and development.

"President Saleh is always supporting Somali and we, in the government of Sheikh Sharif, significantly depend on Saleh's support as he is in the heart of all Somali people," he said.

Ibrahim described his talks with Yemeni officials at the Ministry of Fish Wealth as successful. The two sides agreed on holding a meeting for the Joint Yemeni-Somali Technical Committee late December to improve cooperation relations in the fish wealth field.

Yemen Children Parliament

its 20th anniversary next week, the GPC-run almotamar.net reported.

Speaker of the Children's Parliament Rania Arasi said in her letter to the US Congress Speaker that "We really wonder about the convention was not signed by the USA, which sponsors the child rights" adding that such matter is not acceptable from a country consider itself as a model in democracy and protection human rights.

We feel sorrow that the US administration didn't sign this important convection which ensures a better life for children, the letter read.

She concluded the letter by pinning hopes on the US Congress to push its country's administration to sign the convention which was signed by most of the world countries.

Yemen has ratified the Child Rights Convention in 1991.

Al-Qirbi to pay Germany visit next week

Foreign minister Abu Bakr al-Qirbi is to head for Germany next week for a few-day visit that comes in reply to the invitation of his German counterpart Guido Westerwelle, the September 26 website reported on Thursday.

On the visit, al-Qirbi will hold talks with German officials on the bilateral relationship and mutual political and economic cooperation. The talks will also raise crucial regional issues such Somalia, Iraq, Sudan and the fight on terrorism and piracy.

Yemen

Security authorities have arrested about 191 Ethiopians entered the country illegally, the Interior Ministry has reported.

Security authorities in Abyan

The UEA has left Yemen after taking part in the third meeting of the Joint Yemeni-UAE Security Committee of Joint held in Sana'a on 16 – 17 November.

calls on USA to sign CRC

Children's Parliament in Yemen has called on the U.S. Congress and the American administration to sign the Convention on the Rights of the Child (CRC) which the world marks

Their News

Toyota launches Prado 2010 in Yemen

Toyota is promising better on and The 2010 Toyota Land Cruiser Prado officially debuted in Yemen for four off-road performance for the Prado which is a standard-bearer when it came to serious four-wheel drive vehicles. Toyota has made it a point to ensure

its customers' safety as well as luxury

days at the Automatic Machinery Trading Center in Sana'a. This is a sign that Toyota cars are in demand all around the world and have not been affected by the economic crises.

and comfort in the same time while being friendly to the environment. New technologies have been devised by the company to ensure that energy combustion and generation are not harmful to the environment, which is one of the main concerns for Toyota.



er of AMTCI





علان عن وظائف شاغرة



نظمة المعونات الطبية الدولية (AMI). منظمة فرنسية غير حكومية إنسانية غير سياسية ولاربحية تمارس أعمالها في 9 دول. و لاكثر من 25 عاماً. تقوم المنظمة بتقديم الخدمات الطبية للسكان المتضررين و المحرومين من كافة أنظمة الرعاية الصحية.

تعمل المنظمة حالياً في الجمهورية اليمنية منذ بداية عام 2007م. وتقوم بدعم خدمات الرعاية الصحية الاولية في محافظة الحديدة وتنفذ نشاطاتها بالتعاون مع وزارة الصحة العامة و السكان. وتركز بشكل رئيسى علّى رفع مستوى القدرات التنظيمية و التقنية للمرافق الصحية في مديريتي الحالي و المراوعة وذلك لتمكينهم من تقديم أفضل الخدمات الصحية المناسبة وذات الكفاءة. يعلن مقر المكتب التنفيذي للمنظمة عن فرص عمل في المجال التالي:

مسئول إدارى

ملخص الوظيفة : المسئول الإداري مدير وموظف يعمل تحت إشراف رئيس الـبعـثـة. وسيكون مسئولا عن صندوق النقد ؛ و دفتر النقد والحسابات ويقوم بالتدقيق لجميع الوثائق وفقا لإجراءات AMI المالية. ويكون مسئولا عن العديد من المهام الإدارية مثل (مُـتـابـعـة الـعـُقـود ، والـبـريـد ، الـموارد الـبشـريـة ، والـعـلاقة مع الإدارات المحلية ومقدمي الخدمات). ويتوجب عليه أن يقوم بمتابعه الترجمة لجميع الأوراق المطلوبة . وأخيرا ، عليه أيضاً أن يشرف على فريق من المترجمين ، والطباخ وعامل نظافة.

لابد من توفر الشروط التالية في المتقدمين:

• درجة جامعية أو خبرة عملية في الإدارة المالية والمحاسبة ، أو خبرة في الإدارة ، سواءَّ في القطاع العام أو القطاع الخاص

· اللغات : الانكليزية (لغة العمل الرسمية ، تحدثاً وقراءةً وكتابة) ؛ و يجيد العربية (القراءة والكتابة) · مهارات جيدة في مجال تشغيل الحاسوب (خاصة برنامج الورد واستخدام الإكسل بشكل ممتاز) . ، ويفضل إجادة استخدام البرنامج المحاسبي (SAGA)

· معرفة الإجراءات المتعلقة بالمانحين.

أن يكون دقيقا , ومنظماً بشكل جيد ويكون جدير بالثقة , والعمل بشفافية.

عقد العمل:

- مدة عقد العمل سنة مع إمكانية التمديد
 - متفرغ لدوام عمل كامل بالحديدة.
- الراتب سيكون وفقاً لسلم رواتب المنظمة
- على المتقدمين للوظيفة تقديم سيرتهم الذاتية و رسالة باللغة الانجليزية توضح خبراتهم و
 - تحمسهم للعمل بالتفصيل على العناوين التالية:
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 - تلفاكس: 208385/03
 - البريد الإلكتروني:yemen@amifrance.org
 - آخر موعد لتقديم الطلبات 31/ديسمبر /2009 م . في الساعة 4.00. مساءً
 - · الطلبات التي لا تتوفر فيها الشروط المذكورة أعلاه , لن ينظر فيها.
 - سيتم التواصل فقط بالعدد المختار من المرشحين للمقابلة الشخد

minum



Yemenia Recommences Flights to Europe



TIMES

JUST ANOTHER DAY IN THE CAPITAL (6)

Under the balto's nothing but colours, colours, colours

By: Judith Spiegel

minute after they left the car, the women take off their balto's and finish what they started at home. The curls pinned on their heads are undone and waterfalls of black hair come down. Faces are powdered until some of them have the colour of a Japanese geisha. Eyes are shadowed in the same colour of the dress and high heels are taken from a plastic bag, in which the balto is stuffed.

Tonight, the black balto is replaced by colours, colours, colours. It is replaced by purple dresses with golden paillettes, yellow gowns with flowery designs, blue mini skirts with high heeled boots, red dresses with silver buckles, golden creations with matching earrings and handbags with tiger prints. But also by jeans and traditional dresses from the village. Anything goes, as long as it is not white. White is for the bride.

Tonight is the big night of Shams

(sun). She is getting married to Hussein. On the invitation it is written that "this is the wedding of the most beautiful and precious human being, who is a princess and her wedding will spread the scent of a flower". But before the princess will enter the stage, there are three hours to kill. Three hours in which groups of girls divide their time between sitting down at one of the big round tables in the wedding hall, going to and from the toilets to check on their hair and dancing. The latter is the responsibility of DJ Mohammed Algeer, tucked away in some side room where he cannot see the colourful world of the wedding hall.

He throws in song after song. Especially the Egyptian songs make the girls go up the tables or the catwalk where later on, we expect bride Shams to parade towards her throne. But Shams is still not here yet, she is at the photo shop, having her wedding pictures made. Meanwhile the girls swing their hips and shake their butts to the Egyptian mega-hits. They look like birds of paradise. When the music

stops, they sound like birds of paradise as well.

Yemeni weddings do not come cheap. DJ Mohammed costs at least 500 USD. The throne for the bride is another 350 USD, the hall is rented for 1000 USD, and then there was yesterday's party as well. And the one on the day before yesterday. Which comes down to three different dresses. An average white dress goes for 1000 USD, or can be rented for 100 USD. Weddings plunge into the family budget. Often money is borrowed from friends to finance the wedding. A simple, cheap wedding, is out of the question. Family, friends and neighbours expect a big feast.

Between the golden rimmed chairs, children run around. A little boy in very large yellow shorts tries his luck on the catwalk. Only a few more years and he will no longer be allowed to attend these female settings. The five huge chandeliers which are hanging above the catwalk have seen it before and will see it again. They have seen the sexy dresses. They have seen that these girls and women are proud of their bodies. They have seen that these girls do not try to hide an extra ounce or two of body weight. Or the straps of their bra's. Every day they see what half of the Yemeni population never sees. But they also see the signs of poverty, even here. Not every dress is without wholes. Not every worn out foot in a plastic flip flop can be hidden by the long gowns. And here, these signs are more painful than anywhere else.

Three hours are gone. Some of the guests show signs of boredom or fatigue. The same group of girls is going to the toilets again. To check hair and make up one more time. Rumour goes that the bride is on her way to the party. Some women quickly cover



their faces. The entrance of the bride is filmed by a camera, and they do not want to appear on any film or photo.

There are no other camera's at the wedding, at any wedding, whatsoever. They are strictly forbidden and handbags are checked thoroughly before entering the party. In the past, pictures of the scarcely dressed and heavily made up girls where put on internet. In a country where a husband often is not supposed to see his bride before the wedding, leave alone that other men can see her this is impossible.

Finally, there she is, in a white dress with silver roses. The not so very romantic white lights are dimmed, a last tuff of hair is adjusted, the abundant make up checked one more time and there Shams goes, down the catwalk. Surely, but slowly. Very slowly indeed. After every step she stops to show herself to the audience, so they have time to admire her attire. Escorted by her sister in law, it takes Shams 30 minutes to reach her clapping and cheering friends at the other end of the catwalk. An average of one meter per minute. Quite fast, according to experts.

While Shams is safely seated on her enormous golden-white throne, pink plastic bags are distributed among the guests. They contain a can of Shani ("Fruit Flavor Drink") and a burger. Not long after, the hall looks like a Mc Donalds on a very busy day. Tissues, empty cans and empty burger boxes are all over the place and people start to leave.

One hour later, the remaining women grab their plastic bags and cover themselves in their balto's. In a few minutes, the hall turns from a gathering of tropical birds into a gathering of black crows. The brother of the bride has entered the scene. He will bring his sister Shams to her husband Hussein, who appears on the catwalk not long after. He looks a bit shy and nervous. The brother of the bride kisses Hussein. The bride does not. The sister of the groom sighs: "I want this too, I want to be a princess too one day, who doesn't?".



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Opinion



Words of Wisdom



Many countries hold elections. Even when these are not rigged, they tend to cement the old patron-clientele relations in a new grab. The reason is that the people in power use their connections (and state funds, media, bureaucracy, etc.) to achieve the election results they want. The result is that they create docile parliaments.

Prof. Abdulaziz Al-Saqqaf, (1951 - 1999) Founder of Yemen Times

Elections thus end up enabling those

in power to hold on to it.



OUR OPINION

The invisible children of Yemen

he child seemed no more than four years old, but I couldn't tell because many Yemeni children are physically stunted due to malnutrition. He was bent over, checking something on the street with his back to traffic. He was lost in whatever object he was checking out, oblivious to the danger of the busy street. He was small, and could very easily be killed in a road accident.

My heart sank as I passed him slowly in my car, wondering what I could do, and wondering how many children like him are there in Yemen.

As we celebrate International Children's Day on November 20, various children's organizations in Yemen and worldwide carry out events to mark the day. Yet, I can't help but think of the increasing number of Yemeni children destined to the streets because of harsh living conditions.

Children as young as 3 years old wander between cars at traffic lights. Sometimes these children, regardless of how street savvy, get distracted and become vulnerable to accidents and abuse. According to UNICEF Goodwill ambassador Mahmoud Kabil after he visited the Mazrak camp in Hajia for displaced persons, victims of the Sa'ada war on October, the situation for children there is worst than Gaza. It is even worse than Darfur he said.

In 2007, Yemeni Minister of Planning Abdulkarim Al-Arhabi announced that Yemen will not be able to achieve the Millennium Development Goals. These goals include improving child health and reducing under-5 mortality. The Yemeni Ministry of Health announced in its family health survey 2003, that at least 40 percent of Yemeni children then, were either stunted, malnutrition or wasted. Many children have a combination of these conditions if not all. Today the situation is much worse.

This means that the future of Yemen, which is dependent on its children, is as fragile as the Yemeni children's health. Not only should we worry about the politics, security and stability, we must worry about the ability of the next generations to function properly.

Malady directly affects economic productivity The problem is not just about the physical health of our children, it is also about the physiological problems many Yemeni children suffer from. Children live in the streets suffer trauma, as do those who live in homes with ignorant parents who think that a good beating is the way to raise children. Yemen was ranked as seventh country worldwide in spending on military as a percentage of the local GDP, even before China, Russia and the United States. This was published in the CIA World fact Book for 2006. Today with two wars, God only knows how much more we are spending on military especially that the 2009 budget for all ministries was cut in half in order to finance the ongoing war in Sa'ada Is war more important than children's health? But then again, is the war we are fighting really an issue of national security? Could there have been a better way of handling the conflict without creating more hungry displaced children? But the most important question now is, could something be done now to help Yemen from sinking deeper into such a mess?

The Yemeni Press: Seized Security and Stolen Information

By: Majdah Al Sabri he Yemeni journalist, unlike his contemporaries around the world, lives in desperate conditions while doing his job under the politics practiced by the authorities- from repression to confiscation of public freedoms, in order to mute voices calling for change in the infrastructure of

Modern Yemen society. In the last few years, this regime of suppression committed a number of crimes against the press. They shut down newspapers and made arbitrary judgments against anyone who opposed these actions. These actions led to the abduction of the journalist Mohammed Al Maqaleh from a street in the capital. The state of hysteria did not exclude anyone, and they used the most horrible ways to deal with others. There is thorough evidence of

the abusive speech published by the ruling party newspaper against an Al-Jazeera correspondent, which reveals a fortress mentality within the ruling mind. Those in power felt that the stage of their rule was about to end, after committing to many mistakes against these people.

The Yemeni journalist who is suffering from all these practices did not find any honorable attitudes from his syndicate. While he is exposed to all these practices, the press associations did not do anything to defend their members, except for condemnation and denunciation. This is what paved the way for the authorities to increase their impudence as a recent judicial decision was made to silence a Yemeni journalist for life. Forget that it gives this journalist fame. The information revolution has made the policy of silencing something from the past only.

This war by the authorities against journalists did not forget at the same time to exercise it in another way by preventing the press from accessing information, in a time when it became the right of the citizens. Unfortunately, this very right has caused problems as well. The Yemeni journalist suffers from hiding this information from the decision-maker. If he wants to obtain it from any government institution, he needs to get permission from security, and submit a request to the secretary and then all the way up to the confrontation with the director, only to finally come out empty-handed.

Here comes to mind an important question about the role of the Yemeni Journalists Syndicate. In the victory of its members to protect their seized security and return the stolen information, when this project is approved despite all its negatives noticed of the statement "Within the Law."

Zooming in on the Yemeni conflict

By: Gregory D. Johnsen

n mid-August, just prior to the start of Ramadan, the Yemeni government launched an allout offensive on rebel positions in the northern governorate of Sa'ada. Leaving no doubt as to its intentions, the government dubbed the campaign "Operation Scorched Earth". The fighting between the government and the Huthis, as the rebel group is known, has been some of the fiercest since the conflict began in June 2004 when government forces attempted to arrest the founder of the movement, Husayn Badr al-Din al-Huthi.

The conflict has created thousands of internal refugees and has spread to neighbouring governorates. Repeated calls for humanitarian aid have been largely ignored by the international community even as many, most notably the United States and the EU, worry that instability in Yemen will allow a resurgent Al Qaeda the space to plan and launch attacks.

The Huthis subscribe to a sect of Shia Islam called Zaydism, although the Zaydis in Yemen are traditionally closer to Sunni Islam than they are to the type of Shia Islam practiced in Iran, and are often referred to as the fifth school" of Sunni Islam. The government has provided differing rationale for war since the fighting began, but at this point it believes that the existence of an autonomous Zaydi-governed region presents an existential threat to the survival of President Ali Abdullah Salih's regime. The Zaydis in Sa'ada meanwhile view themselves as a community under attack and in danger of

vert Zaydi youth. The Zaydi responded with a vigorous campaign, publishing religious material designed to shore up local support, and forming a vouth organisation that combines theological teaching with military training.

The government is seen as backing the Salafis against the local Zaydis. This divide-and-rule approach to governing has long been favoured by Salih as a way of keeping potential opposition groups perpetually dependent on government support. In Sa'ada the local Zaydis were usually deemed to be more of a threat to the government than the interloping Salafis

In 2004 the conflict shifted from periodic clashes between competing Huthi and Salafi paramilitary forces to open war.

Due to the fear that Al Qaeda would find a safe haven in an unstable Yemen, the United States and the EU have a significant stake in a stable Yemen, and therefore a role to play in ending open military conflict. The United States, which has limited influence in Yemen, must work behind the scenes to steadily convince Saudi Arabia that the threat of a strong Al Qaeda in Yemen takes precedence over fears of a Shia state on its southern border. Saudi Arabia. in turn, must use its considerable influence with Sana'a to bring it to the bargaining table.

Such steps would be a significant reversal of policy for both countries, but silence has done little to encourage stability in Yemen.

The United States appears reluctant to push Yemen towards a political settlement to the crisis with the Huthis for fear that any pressure will

support Yemen in what it describes as its own "war against terror", the Yemeni government will not support the United States against Al Qaeda.

The protracted nature of the Yemeni conflict has also led to evolving justifications for its continuation. Tribesmen have been brought into the fighting on both sides. Those backing the Huthis are doing so not out of any adherence to Zaydi theology but rather as a response to government overreaching and military mistakes. In effect, the government's various military campaigns have created more enemies than it had when the conflict began.

There is, as five years of fighting have made clear, no military solution to this conflict. The Yemeni government has tried and failed numerous times to bomb the Huthis into submission, to no avail.

Neither side has the political capital to yield to the demands of the other, and members of both sides are benefiting financially from a thriving war economy. But the longer the fighting goes on, the greater the threat to regional security.

The United States must persuade the EU and, more importantly, Saudi Arabia to present a unified front to the Yemenis, convincing them that the military phase of the conflict is over and that it's time for a political solution.

Gregory D. Johnsen, a former Fulbright fellow in Yemen, is currently a Ph.D. candidate in Near Eastern studies at Princeton University. He also manages the Yemen blog, Waq al-waq. This article was written for the Common Ground News Service (CGNews).

COMMON SENSE

Soccer is more important than real national issues

The Pathetic State of the Nation

ll this incomprehensible raucous about the Soccer games between Egypt and Algeria cannot help but make the observer wonder at the real pathetic state of the Arab Nation, as a whole and as individual states. This entire silly tic for tat on the claimed superiority of local "national" soccer teams makes

the observer wonder if there is any



By: Hassan Al-Haifi

more reason to display any semblance of pride in being associated with this helpless nation of demagogues for worthless causes, which it has become. But what can the latter do, except hope that the Al-Mighty cleanse the capitals of the Arab World of its impotent leaderships.

It is not enough that most of these leaderships are hardly possessive of any education beyond the substandard level, let alone any taint of culture breeding. Even at the collective level, we have an Arab League that has been immersed into the abyss of failure, thanks to the ineffectual and remote controlled guidance of Amr Moussa, who has to date not produced any degree of bringing the organization to any level of regional recognition or even allegiance to national causes, which the Arab League is supposed to sponsor. Moreover, the Arab League has become weaker in speaking out for the issues that are most troubling to the Arab people as a whole: Palestine, Somalia, North Africa (Polesrios), the War in Sa'ada (despite six rounds of bloody warfare that has brought on the rise of over two hundred thousand "internally displaced persons"), and the Sudan and all its internal conflicts. This is not to mention that the Arab League has not shown any suggestion that it is even seeing what is going on in Iraq now for close to a decade. Even this current stupidity over the World Cup Elimination Playoffs, for which no one hardly expects any of the fierce combatants - either Egypt or Algeria - in this recent brawl to ever reach as a contentious team for the world title anyway

When one looks at the map of the Arab World, whether as shown by Google Earth or as the Sykes-Picot and the Balfour Promise and all the other international or regional agreements have laid out the Arab World, we see rivers of blood flowing in all the valleys and rivers that crisscross this make-believe jigsaw puzzle of nationhood. However, thanks to greater communications and easier access to the various channels for information exchange, the people of the Arab World are slowly become more informant about the follies of their leaders across the Arab World. Moreover, it is more easier to see that most of the leaderships in the region are closed narrowminded societies that mainly work for the enrichment of their bona fide members, who have either reached their positions by means of their clan association, or for acting as agents of other regional or international cliques, and have no sense of the real implications of government of the people, for the people and from the people. In fact they hardly recognize that leadership means delivery of certain tangible and intangible results for their peoples, ethical and professional performance at all levels and in all sectors of public administration, freedom from the influence of traitorous military establishments or dubious partisan associations that have for the most part brought more hell to their people than meaningful governance.

This is the only hope that one has for the future, for the current situations throughout the Arab World are no indications at all of any hope to rest with the existing quagmire of impotent leaderships now riding on the necks of their people without even paying any fare! However, there is still the disconcerted state of the Arab "masses" or the "people of the street". These people have lost their balance, as a result of all the state machineries of oppression and persecution, which have been reoriented to serve the selfish aspirations of the incompetent leaderships that hold the helms of authority throughout the more than twenty "states" that make up this weak and powerless nation. But with this nation itself being a part of a greater Moslem Nation that is composed of emerging powers, such as Turkey, Malaysia, Iran and eventually Pakistan, one is comforted that Allah's real impression of justice will prevail. In this context, the observer is inclined to suggest that so far most Arab States have no sense of the real values that Islam should espouse, mainly justice for all, the elimination of poverty, the sanctity of life and private property and freedom from all forms of political oppression and religious persecution, not to mention the removal of fictitious borders among fraternal states within the entire Nation of Islam (of course not Elijah Mohammed's fictitious nation of Islam in America).

Nadia Al-Sakkaf

Since the 1980s there has been sporadic fighting between Zaydis and Wahhabi-inspired Salafis in the north, with the latter destroying sacred tombs and attempting to con-

cultural extinction.

further dissuade a reluctant ally from taking action against Al Qaeda, Service (CGNews), 13 October 2009, which is viewed by many Yemenis as a Western problem. Some worry that if the United States does not

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Hassan Al-Haifi has been a Yemeni political economist and journalist for more than 20 years. He may be blogged at: http://com-senfromyem.blogspot.com/

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Press





26 September Weekly, Mouthpiece of Yemeni Army Thursday, Nov. 19, 2009

Main Headlines

- Outlaws hijack fuel truck in Dhalea governorate, Southern Movement blamed
- Great Arab support for Yemen's security and stability

A truck carrying fuel was hijacked by a group of insurgents who usually the law, or commonly known the 'Southern Movement' in Lahj governorate, the weekly reported.

The weekly quoted a local source as saying that a Mercedes-Benz truck carrying fuel was hijacked after a threat from the hijackers to shoot dead the truck's driver in the center of the street of the al-Habilain district in the governorate. The attack, which occurred on Tuesday as one of a series of attacks on citizens and their properties in the al-Habilain, bore the signature of the Southern Movement that can skew perceptions of day-to-day violence.

On a side note, the weekly Egyptian President reaffirmed complete solidarity of the leadership, government and people of Egypt with the government and people of Yemen against the elements of sabotage and terrorism in Saada, renewing his state's supportive stance for the unity, security and stability of Yemen and its rejection of any foreign interference in the Yemen's internal affairs.

From his side, President Saleh considered the Egyptian position as an extension of the Arab state's tireless support for Yemen since the blessing revolution was established in the early1960s

According to the weekly, an official source at the Ministry of Foreign Affairs welcomed on the same day the declaration of the Ministers of Foreign Affairs of Gulf Cooperation Council (GCC), in their meeting in Doha, which affirms their support for Yemen's unity, security

and stability.

The source said the GCC stances in their support for Yemen's unity, security and stability are not something strange as Yemen is a strategic depth for the Gulf States and a fundamental pillar for security of the GCC countries.

The source deemed such a stand as a proof of the deep-rooted brotherly ties between Yemen and the Gulf States.



Al-Ahale political independent weekly

Tuesday, Nov. 17, 2009

Main Headlines

- Yemen journalists' right abuses documented in a book titled "Breakup of Restrictions"
- US politicians predict presence of a Shia region between Yemen and Saudi Arabia

Yemeni Journalists Syndicate (YJS) and International Federation of Journalists (IFJ) issued a booklet titled "Breakup of Restrictions, which is part of an international campaign, adopted by IFJ, to fight restrictions hindering work of journalists and controlling their press freedom, the weekly reported.

Printed in both Arabic and English, the book includes a review of the most prominent legislative restrictions and obstacles facing the media career and freedom of expression in Yemen. It also contained photos depicting sufferings of journalists, who became victims of human rights abuses.

In another story, the weekly reported that statements by a US official to the CNN indicate the possibility of US politicians initiating a dialogue between both Yemeni and Saudi governorates, on the one hand, and Houtis, on the other, in the next time period.

According to the weekly, the U.S. sees Sa'ada fighting as a strategic dossier in order for it to employ the crises in favor of its interests in the region, and

make more gains, as well reserve this card until a potential dialogue for it with Iran on the Middle East.

The American satellite channel published on its website (cnn.com) a detailed report on possibility of emergence of a Shia belt at the Yemeni-Saudi border, due to include Sa'ada, Najran and Jaizan.

The weekly quoted a Yemeni official as saying on Nov. 13, 2009 that the U.S. doesn't need anyone to convince it believe in the support given by Iranian groups to the Houthi terrorist elements, as part of implementing an external suspicious agenda, intended to hurt security of Yemen, Saudi Arabia and the whole region as well.



Elaf political independent weekly Tuesday, Nov. 17, 2009

Main Headlines

Ruling party defies Al-Ahmar family, threatens unity of Hashid tribe

Devastating clashes in Sa'ada, Saudi announces killing of Houthi spokesperson

Sheikh Jelaidan Mahmoud Jelaidan, Deputy Amran Governor for the Northern Areas, said he will run for the parliamentary seat of Constituency 282, representing the ruling General People's Congress (GPC) in the upcoming vacant-seat elections in Bani Suraim area, which had been represented by the Late Sheikh Abdullah Ahmar, former Parliament Speaker, since 1993, the weekly reported.

It added that the Hashid tribe is loyal with the Al-Ahmar family that has notable influence on various parts of the tribe, leading to the Constituency 282 to be closed for the late Sheikh Al-Ahmar without any other rival.

According to the weekly, Sadeq Abdullah Al-Ahmar, currently replacing his late father as Sheikh of Hashid Tribe Sheikhs, announced earlier his bid to run for the constituency vacant seat (as a successor to his father). However, all those interested in the matter were surprised to find that the powerful family in the tribe has selected his younger brother Hashim, which is why several Hashid tribesmen protested against the nomination. In another story, the weekly quoted local sources from the volatile Sa'ada province as saying that devastating clashes between Houthi fighters and pro-government tribesmen broke out on Sunday evening.

According to the weekly, Maeen Mujalli, brother of Parliament Member Othman Mujalli, was seriously injured in the clashes and others including Sheikh Qaied Shaweet and Ali Shayea Al-Awairi were killed.



Al-Wahdawi Weekly, Mouthpiece of the Nasserite Unionist People's **Organization (NUPO)** Tuesday, Nov. 17, 2009

Main Headlines

A committee for defending freedoms of expression to be announced next Saturday

Hamid Al-Ahmar accuses President Saleh of pursuing monarchy

Parliament Member Sheikh Hamid Abdullah Al-Ahmar accused President Ali Abdullah Saleh of pursuing the monarchic system through his attempt to bequeath rule of Yemen to his son Ahmad, the weekly reported.

During his conversation with Aljazeera, Al-Ahmar called for demonstrating a real republic on the ground, renewing his call on President Saleh to step down. He confirmed that replacing the top political leader in the country is a good approach to reforming the dire situations in Yemen.

"If Saleh wants people of Yemen to be in his side against monarchy and defend the national unity, he himself must quit pursuing monarchy,"

Al-Ahmar noted. He accused the Republican Guards, commanded by President's Son Ahmad, of supporting Houthis in previous wars.

Criticizing the way the government manages the Sa'ada war, Al-Ahmar said the government insulted the army and made it lose its morale and enthusiasm for fighting the rebels.

On a side note, the weekly reported that Joint Meeting Parties (JMP) hold the government accountable for consequences of escalating clashes in volatile Saada and neighboring areas. According to JMP, it was possible for the government to have avoided the devastating war in Sa'ada through peaceful dialogues.



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To apply:

If you believe that you have the qualification to work on the above mentioned field, send your CV to yemenjobs@oxfam.org.uk or The Human Resources Department, Oxfam GB Yemen P.O. Box 1045, Sana`a, Republic of Yemen or Fax no: 01 450170.

Closing date for applications is 31 Dec 2009.



1. This Invitation for Bids follows the General Procurement Notice for this Project posted on-line on August 19, 2009 Notice Number WB3500-758/09 and that appeared in UN Development Business No758 of September 16,2009 and contingent to effectiveness of IDA grant of WSSP expected by November,2009.

IFB Title: Procurement of Pick-up Vehicles (Nos 8) and recommended spare parts

1. This Invitation for Bids follows the General Procurement Notice for this Project posted on-line on August 19, 2009 Notice Number WB3500-758/09 and that appeared in UN Development Business No758 of September 16,2009 and contingent to effectiveness of IDA grant of WSSP expected by November,2009.

2. The Republic of Yemen has received a Grant from the International Development Association toward the cost

- of implementation of the National Irrigation Program (NIP) under the Water Sector Support Program (WSSP), and it intends to apply part of the proceeds of this credit to payments under the Contract for procurement of Pick-up Vehicles (Nos 8) and recommended spare parts (Bid No. 05/G/IRR/WSSP/09).
- 3. The Ministry of Agriculture and irrigation, represented by the NIP now invites sealed bids from eligible and qualified bidders for Procurement of Pick-up Vehicles (Nos 8) and recommended spare parts .
- 4. Bidding will be conducted through the National Competitive Bidding (NCB) procedures specified in the World Bank's Guidelines: Procurement under IBRD Loans and IDA Credits of May 2004 (Revised October1, 2006)., and is open to all bidders from Eligible Source Countries as defined in the Guidelines.
- 5. Interested eligible bidders may obtain further information from the NIP office and inspect the Bidding Documents at the address given below from 8.30 a.m. to 2.30 p.m. during working days.
- 6.Qualifications requirements include: technical, financial and legal aspects. A margin of preference of certain goods manufactured domestically shall not be applied. Additional details are provided in the Bidding Documents.
- 7.A complete set of Bidding Documents in English may be purchased by interested bidders on the submission of a written Application to the address below and upon payment of a non refundable fee of YER 20,000 or its equivalent in exchangeable international currency USD 100. The method of payment will be in cash, cashiers check or by direct deposit to project account.
- 8.Bids must be delivered to the address below at or before 11.00 a.m on 26th December 2009. Electronic bidding will not be permitted. Late bids will be rejected. Bids will be opened in the presence of the bidders' representatives who choose to attend in person at the address below at 11.00 a.m. on 26th December 2009. All bids must be accompanied by a Bid Security of not less than two (2) percent of bid price valid for 120 days from date of bid opening.

9. The address referred to above is: Director of National Irrigation Program Office of Deputy Minister of MAI for irrigation and Land Reclamation Sector Al-Mithak Street, Near Ministry of Planning and International Cooperation, Sana'a, Republic of Yemen Tel 967(1) 228593 Fax (967)1 561216 e.mail: alashlamai@yahoo.com

- 2. The Republic of Yemen has received a Grant from the International Development Association toward the cost of National Irrigation Program (NIP), and it intends to apply part of the proceeds of this credit to payments under the Contract for Procurement of Office Equipments and Office Furniture for NIP (Bid No. 06/G/IRR/ WSSP/09).
- 3. The Ministry of Agriculture and irrigation, represented by the NIP now invites sealed bids from eligible and qualified bidders for Procurement of Office Equipment as lot 1(consisting of 15 items of misc. quantities) and Office Furniture as lot 2 (consisting of 19 items of misc. quantities). Bidders shall be requested to submit their prices CIP Sana'a with final delivery at NIP office, Sana'a. They will also be allowed to quote separate prices for either one or both lots.
- 4. Bidding will be conducted through the National Competitive Bidding (NCB) procedures specified in the World Bank's Guidelines: Procurement under IBRD Loans and IDA Credits, and is open to all bidders from Eligible Source Countries as defined in the Guidelines. The bidders may bid for any one or all of the above lots.
- 5. Interested eligible bidders may obtain further information from the Project Coordination Unit Director and inspect the Bidding Documents at the address given below from 8.30 a.m. to 2.30 p.m. during working days.
- 6. Qualifications requirements include: technical, financial and legal. A margin of preference of certain goods manufactured domestically shall not be applied. Additional details are provided in the Bidding Documents.
- 7. A complete set of Bidding Documents in English may be purchased by interested bidders on the submission of a written Application to the address below and upon payment of a non refundable fee of YER 20000 or its equivalent in exchangeable international currency USD 100. The Bidding Documents will be sent to overseas by courier upon payment of extra charges of USD 50. The method of payment will be in cashier's check.
- 8.Bids must be delivered to the address below at or before 11.00 a.m on 27th December, 2009. Electronic bidding will not be permitted. Late bids will be rejected. Bids will be opened in the presence of the bidders' representatives who choose to attend in person or on-line at the address below at 11.00 a.m. on 27th December 2009. All bids must be accompanied by a Bid Security of not less than two (2) percent of bid price valid for 120 days from date of bid opening.

9. The address referred to above is: Director of National Irrigation Program Office of Deputy Minister of MAI for irrigation and Land Reclamation Sector Al-Mithak Street, Near Ministry of Planning and International Cooperation, Sana'a ,Republic of Yemen Tel 967(1) 228593 Fax (967)1 561216 e-mail::alashlamai@yahoo.com

Health



Bee stings alternative treatment method

By Sadam Al-shmori For the Yemen Times

Since the old times, man has been using honey as a medicine for treating diseases. But now, modern research has come to the conclusion that bee stings is a new and distinctive method for treatment. The therapy includes putting numerous bees on the ailing body parts to sting them into recovery. Therapeutic experts in Yemen have just begun applying the trial in Yemen.

Furas Al-Rawhani said he was treated with bee stings and is now feeling better after frequenting several hospitals. "I was suffering tonsillitis and paid much for futile treatment...I am now feeling well after using bee stings, which cost me YR 10,000 only, compared to YR 30,000 I had to pay for a tonsillectomy."

The number of treatment sittings and bee stings differ from one patient to another depending on seriousness of the disease.

According to Abdullah Al-Wadei, a researcher in this area and an owner of a bee sting clinic, this treatment method is old and widespread in East Asia countries. It dates back to the age of Pharaohs and Greeks.

"In China, for example, there is a big hospital specialized in treating patients



with honey and bee stings, and in Japan more attention was paid to this effective treatment method," he said. "As a result one of the Japanese hospitals became specialized in this treatment and Ph.D theses are conducted on bee stings, while Israel has the biggest bee sting clinic in the world. Such an alternative treatment is also followed in some Arab states including Egypt, Sudan and Bahrain."

Bee venom is just one of an exhaustive list of ancient folk remedies involving bugs, herbs, animal parts and massage that make up traditional Chinese medicine.

Chinese researches said that the bee stings and the venom coming out from it is a medicine, and therefore modern medical centers use bee poison in more than 30 types of medicines and drugs.

Composition of the sting

Khalid Ahmad Taher, 30, said that he suffered arthritis and was unable to work



According to Al-Wadei, the bee sting contains hormones and proteins that stimulate function of the immune system and accelerate blood circulation. It affects the entire body and increases its immunity and resistance because it is composed of Hydrochloric and Formic acids, plus histamine, magnesium and sulfur. It also contains great quantities of copier, calcium, proteins and oil that cause pain at the time of stinging. The bee body is a composition of Amine proteins and acids.

As the treatment period may get longer, particularly when it comes to treating some diseases such rheumatisms that take up to 45 days, success of the treatment makes the patient tolerate 19 stings per day. However, a patient may take a week-time break in every 15 days, according to instructions given by the therapeutic expert.

He added that bee stings don't cause risk to the patient except for some side effects such as swelling in some cases, or nausea and vomiting, particularly when effect of the poison transfuses into blood.

"Over ten years, I treated hundreds of male and female cases of different age groups and obtained certificates in recognition of the positive results achieved by such a treatment method," Al-Wadei explained.

However Western-trained doctors dismiss the treatment as unscientific and dangerous. They consider it alternative medicine and has no basis in western medical science.

Pathologist Melissa Conrad Stoppler said that about 3% of people stung by bees and wasps have an allergic reaction to the sting, and up to 0.8% of bee sting people experience the severe and lifethreatening allergic reaction known as anaphylaxis.

In her article titled "Bee Sting Treatment" she mentioned the normal reaction to a bee sting, the skin is reddened and painful. Swelling and/ or itching may also occur, but the pain usually disappears over a few hours. In the so-called large local reaction to an insect sting, the swelling, redness, and pain may persist for up to a week. Areas adjacent to the site of the skin may also be involved in the large local reaction. stings are also used to care for allergic children, diabetics and those with problems in the digestive membrane, as well as patients suffering sexual diseases or inherited heart problems."

Diseases treated by bee stings

He went on to say that bee stings are used for treating rheumatic fevers, rheumatisms, arthritis, neuroticism, varicoceles, back and joint pains, virility problems, male infertility, oligospermia, female weak ovulation, chronic headache, lethargy, bed-wetting among children and many other diseases.

According to Al-Wadei, trying it is the best proof. "It is the trial that made a dream come true...I applied this trial on several patients with no harmful doses until we gradually reached effective and good results...The trial was repeated again and again on patients until they recovered from their diseases," he said.

Beginning of the career

The Yemeni therapeutic researcher Al-Wadei began his career raising bees, and consequently won the top place in a World Bank-run contest in recognition of his successful bee sting trials and research. Afterwards, he moved to India where he was trained on how to apply this treatment method, and began his new career upon his return to Yemen.

According to Al-Wadei, treatment with bee stings has proven to be successful in 90 percent of those treated cases. The patients starts to feel gradual improvement until they fully recovers from the illness.

The researcher confirmed that he came up with a vaccine for swine flue (H1N1), which is made by bee stings, plus other vitamins. This vaccine was tried on various individuals who visited the clinic. "Such vaccine proved to be effective," he said. "Since the swine flue appeared, I began my research on how bee stings can be effective on the area that may increase and stimulate the flu in general."

He concluded that the addition of vitamins helps lengthen period of the vaccine effectiveness up to 6 months, pointing out that he is ready to receive cases and give them this vaccine, which is a combination of bee stings and



This weekly column to spread health awareness in the world, presented by Dr. S. Siva who is currently working at Aden Refinery Company's Hospital. Lifestyle diseases and Cancer prevention are his special interests. Alternative Medicine and Naturopathy are his passion.

An overview of heart attack

eart attacks and cardiac deaths are so common that they almost seem natural and inevitable. Cardiovascular disease is responsible for about one of every three deaths. A healthy lifestyle can help you control risk factors leading to heart attack and prevent it.

Faisal is a middle aged driver in my industry. For the past three weeks or so, he was intermittently troubled by a nagging pain in his chest. Initially he tried some self-medication which did not help the pain. His friend took him to a doctor friend who prescribed some pills and injections. His pain disappeared for a few days and reappeared again.

Then Faisal recalled his uncle who died a few months ago due to chest pain.

His uncle had initially ignored the pain and thought it to be indigestion. Later, one night he developed excruciating pain and was rushed to a nearby hospital. The doctors did their best but couldn't save him.

Now the pain started bothering Faisal both mentally and physically. He started worrying that the pain could be from his heart and he might face the same fate as his uncle. He lost his sleep and mental peace when he came to me.

I examined Faisal thoroughly. His pulse and blood pressure were normal. My clinical examination did not reveal any cause for concern in Faisal. I asked for some blood investigations which were OK. His ECG showed a normal pattern. I took him to my physician colleague, who performed a tread mill test which was perfect. Then, he did an ECHO which showed a normal study. Faisal breathed a sigh of relief. He left my room satisfied. With a broad grin

on his face, he said "Ma es Salama". Why then did he have the pain? My discussion with Faisal's supervisor the next day gave a clue to his pain. The earth mover operator in a nearby site in my organization went on annual leave and our Faisal was posted in his place. The work being in an open yard was rather strenuous. Faisal had to struggle with the controls of the old earthmover for nearly eight hours a day and that was the answer to the puzzle.

Faisal is lucky as his pain was not from his heart. Not all the chest pains are due to heart attacks. However, one should be aware of the signs and symptoms of heart attack.

Heart attack:

A heart attack happens when blood flow to a part of the heart is blocked, preventing enough oxygen from getting to the heart. The heart muscle dies or becomes permanently damaged. Doctors call it as Myocardial infarction, Ischemic Heart Disease etc.

Most heart attacks are caused by a blood clot that blocks one of the coronary arteries. The coronary arteries bring blood and oxygen to the heart. If the blood flow is blocked, the heart starves for oxygen and heart cells die. A clot most often forms in a

A clot most often forms in a coronary artery that has become narrow because of the build-up of a substance called plaque along the artery walls. Sometimes, the plaque cracks and triggers a blood clot to form.

Doctors attribute some risk factors for heart attack. Some of these factors like increasing age, family history of heart attack or male sex cannot be altered or modified. However, there is another set of factors like obesity, diabetes, high blood pressure, unhealthy cholesterol levels, anxiety and mental stress which can be modified by a healthy lifestyle.

Symptoms

Common signs and symptoms of a heart attack include:

- Chest pain or discomfort that lasts for more than a few minutes. The pain often extends beyond the chest to the shoulder, arm, back, or even to the teeth and jaw
- Prolonged pain in the upper abdomen
- Shortness of breath
- Profuse sweating Impending sense of fear and anxiety
- Fainting
- Nausea and vomiting
- Palpitations (feel as if the heart is beating too fast)

A "silent heart attack" is a heart attack with no symptoms. In a diabetic, pain may be totally absent.

Aheart attack is a medical emergency. If you have symptoms of a heart attack, seek immediate medical help. Call for help. DO NOT try to drive yourself to the hospital.

The doctor may do a detailed clinical examination and request the following investigations to decide if you have a heart attack. In addition to serial Electrocardiograms (ECGs), the doctor may do some blood tests to assess cardiac enzymes. This is to confirm the heart attack and its progress.

If you have a heart attack, you will need to stay in the hospital, possibly in the intensive care unit (ICU). You will be administered pain killers, medications which will prevent formation of blood clots in future (thrombolytic therapy). You will be hooked up to a monitor, so the health care team can look at how your heart is beating.

After you recover from a heart attack, you may undergo an ECHO cardiography and 64 slice CT scan/ coronary angiography to assess the damage.

Surgery and other procedures

A procedure called angioplasty may be needed to open blocked coronary arteries. This procedure may be used instead of thrombolytic therapy.

Angioplasty with stenting can be a life-saving procedure if you have a heart attack. However, for people with coronary heart disease, recent studies show that medication and angioplasty with stenting have equal benefits. Angioplasty with stenting does not help you live longer; however, it can reduce angina or other symptoms of coronary artery disease.

Some people may need coronary artery bypass surgery (CABG). This procedure is also called "open heart surgery." The surgeon takes either a vein or artery from another location in your body and uses it to bypass the blocked coronary artery.

Outlook (prognosis)

How well you do after a heart attack depends on the amount and location of damaged tissue. Your outcome is worse if the heart attack causes damage to the signaling system that tells the heart to contract.

About a third of heart attacks are fatal. If you live 2 hours after an attack, you are likely to survive, but you may have complications. Those who do not have complications may fully recover. Usually a person who has had a heart

attack can slowly go back to normal activities, including sexual activity.

After a heart attack, you will need regular follow-up care to reduce the risk of having a second one. Often, a cardiac rehabilitation program is recommended to help you gradually return to a normal lifestyle. Always follow the exercise, diet, and medication plan prescribed by your doctor. Remember to carry a Nitroglycerine Patch in your wallet, especially when you travel.

adding that he visited several hospitals for treatment but didn't recover. "After I was treated by bee stings in three sittings, I recovered from my illness."

Bee stings leave a substance in the human body and treat the ailing organ, said Al-Wadei. "The substance contains a healing substance or antibiotic called Melontenhi, which is hundred times as effective as Cortisone. The poison also contains adolabine, a painkiller that is twenty times as effective as the morphine, plus Apamine that stimulates the neurological signals." In a systemic allergic reaction, the entire body is affected, and may develop hives, redness, or swelling at sites on the body distant from the site of the sting. Symptoms can also include: vomiting, nausea, diarrhea, and dizziness.

People who exposed to bee sting may also experience wheezing, difficulty breathing, and a drop in blood pressure that leads to shock if not treated promptly, said Stoppler.

Regarding cases where the treatment is not recommended, Al-Wadei said that only patients with heart problems are not eligible for this kind of treatment. "Bee



the vitamins.

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Schlumberger Overseas S.A – Yemen Branch would like to tender its excess generators as follow:

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Advertisement





Artistic shows from Yemeni folk heritage

By : Mohammed Ghoath

he folk heritage shows of the all Yemeni provinces owns unique artistic features... The first artistic pan-

orama usually starts in the lanes of the old cities of Yemen, where you can see children play joyfully the traditional game called game of pranced or jump.

As also you can hear the strikes coming out from an ironsmith workshop in souq Al-Mihdada (ironware's market) in blend with mantra song during the making of the final figuration of the Sahb(the plough cutting edge) tool that has become ready for use in farms.

;On another part of the scene, there is a farmer coming into the arena singing to trigger off his ox dragging the plough across the field

Besides, a group of women are breaking silence in the valley by singing polyphonies called mahagil during a special agrarian season in which they harvest grass in quantities required for feeding their animal stock during the upcoming winter.

Folk Games: Traditional playoffs practiced in the Y are diverse from those practiced by children and youngsters to those for the elder ones

Some of these games are festive, and played only in certain season These include the following

.Al- Gahtabah: a playoff mainly performed by children and who use a thin and rather lengthy stick to fling up another short stick abridged between two small stones Al-Madraha: a winging gadget often set up indoor as enjoyable playoff for children and young women who gather during Haj (pilgrim) season to celebrate the holy visit paid by a pilgrimage to Mecca

The playoff is often accompanied by mantras on the occasion Al-Sha'ah:special game played by

children particularly

Girls who draw in the playground a rectangular divided into a number of



ties squares.

The player put a small piece of stone in the first square and should play with one leg to push or pick the stone into the next square until he-she complete the process as well through all squares.

Bareed-bareed Al-Hadeed: a special playoff of children played outdoor collectively by two teams in competition Each team makes small heaps of soil but hidden from the competitors who in turn try to discover their locations and wipe them out.

The two teams interchange positions of heap accumulators and heap destructors.

Other traditional playoffs include: Kafisha (discovery) Habs Amman) secure padlock) Tabb (ball), shid-Arkhi (tighten-loose),Man sarag Algadoom (who has stolen it(. Folk verses and Songs.

Folk poetry is a great part of the popular inherited traditions in the yemen.

It takes diverse forms and subjects vary from one lively aspects to another.

Some of verse genres include:

a long poem Made sometimes in more than 150 lines on different Matters, and reliable for being sung with the lute tunes.

Zamil, a folk two versified lines having unified rhyme and meters, polyphonically sung by men during special festive such as wedding celebrity when the groom's relatives gathered to welcome their guests.

Albalah: this favorite genre is alkso associated with social occasions such as holidays or wedding celebrities depends on competition by poets and declaimers who gather to rehearse poems or poetic lines in Self-righteous ,commendation lampoonery or irony.

Alhal: a type of folk versification presented extemporarily by an endowed guest poet who appraises

the host and the occasion of the invitation.

This is often succeeded by another poet from the hosting part who should address the gest by the same rhyme of his poem.

Alhijjab a special singing genres collectively performed by women during a wedding celebrity or Al-Madraha playoff.

Agriculture is the main activity of the governorate's inhabitants, and according to this fact, most of folk songs are related to agrarian life.

Songs of the farmers are their best creation that avail for them means to express their inner feeling and attitudes including those in which they express their wishes, joy, worries, and miseries.

Farmers also adopted a variety of anecdotes, folktales, and myths not only to amuse themselves but also to image their lives, experiences, habits, and rituals in which they have illustrated their culture and antagonism between good and evil. You can hear them recite their poems, couplets, and songs during farming in the lands and at the times withdraw water from wells or when they come to grind foodstuff for cooking.

Because they have various liveliness dealings and events, they have as well various songs.

Mahaed: Different polyphonic national hymns and songs vary from those sung in the field to those people chant during construction of buildings or in other work sites.

Both men and women share this norm.

Indeed they have created this singing episodes in relation to their belief that singing is a human practice that alleviate intricacy of Working.

Mared A singing type often performed individually during working particularly in farms.

Such songs are plain full of traditional maxims adages and folk acumens inherited from ancestors.



Dances:

With regard to folk dances ,Yemen is rich by diverse bops and salsas that date back to ancient times.

Some of the dances may look alike but there are minor various differences that make each dance has a special name according to these differences or the place where it is performed

Of course different life events have as well different dances.

However include unified monotonous but collective movements in cohesion with drum hits and pipe harmony.

The splendor of Yemeni dances, in

addition to the middle location of the governorate, most of its dances have been taken up into other districts or inspired the dances in other governorates but in different names.

Albara'a a folk dance performed by two dancers and utmost three performed with drum and flute rushes. Foot movements are dominating

through the full dance episode. Adasa'h the most rapid dance per-

formed by two dancers with drum and pipe rushes.

Cadence acts include the dancer's rounded movement, and rhythmic sitting during the session.



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Universal Children's Day

By Resolution 836 (IX) in December 1954, the UN General Assembly recommended that all countries institute a Universal Children's Day, to be observed as a day of worldwide fraternity and understanding between children all over the world, and to promote the protection, welfare and education of children.

The UN General Assembly adopted the Declaration of the Rights of the Child on Nov. 20, 1959 and the Convention on the Rights of the Child on Nov. 20, 1989. The 1990 World Summit for Children in Copenhagen, Denmark, set standards aimed at boosting children's health and education. In May 2002, the Special Session of the UN General Assembly on Children adopted an outcome document, "A World Fit for Children," which focused on four key priorities: promoting healthy lives, providing education, protecting children against abuse, exploitation and violence, and combating HIV/ AIDS.

However, about 9.7 million children died in 2006 before their fifth birthday, mostly from treatable diseases such as malaria and pneumonia. More than half of the deaths were caused by malnutrition, according to the United Nations Children's Fund (UNICEF).

About 42.5 million children do not have access to clean water, and 1.5 million children under five die each year due to the lack of clean water and basic hygiene facilities. About 2.5 million under 15 have been infected with HIV/AIDS. The "Progress for Children: A

Report Card on Child Protection" report,

released by UNICEF, estimated that some 218 million children between five and 17 are working outside and 126 million are working in poor conditions.

More than 300,000 children around the world are forced to fight in wars, 2 million children are believed to be exploited through prostitution and pornography, 1.2 million are trafficked every year, and 40 million below the age of 15 suffer from abuse and neglect, the report says.

More than 900 media organizations join "Global News Day for Children"

A total of 927 media organizations from 83 countries and areas have joined the 24-hour global campaign to promote children's rights, which ended Saturday.

The campaign, also called the "Global News Day for Children" program, was initiated by Xinhua News Agency and the United Nations Children's Fund (UNICEF) to highlight the international media's role in helping improve children's living environments and promoting their healthy development.

The campaign started from 8 a.m. (Beijing time) Friday, the Universal Children's Day. Xinhua President Li Congjun said in a TV address at the launching ceremony Friday that it was the first time in history that media institutions around the world had joined to focus on a shared coverage of a subject



Children play at a slum in New Delhi, India, on May 29, 2009. The Oscarwinning film "Slumdog Millionaire" depicted children's lives at slums of India. Though living without dolls and beautiful clothes, children here still enjoy their childhood in their own ways. (Xinhua/Wang Ye)

"I believe that this year's Nov. 20 will be remembered in the history of global children protection," he said.

During the campaign, Xinhua provided with over 3,500 entries of news and pictures in seven languages: Chinese, English, French, Spanish, Russian, Arabic and Portuguese.

The 24-hour global live TV broadcast, including 16 hours of Chineselanguage coverage and eight hours of English-language coverage, also went on smoothly.

UN Secretary-General Ban Kimoon sent a message for the wellbeing of children across the world to celebrate the 20th anniversary of the Convention on the Rights of the Child and the Universal Children's Day.

The message, written and signed by the UN secretary-general in Eng-



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Li Congjun, president of China's Xinhua News Agency and executive chairman of the World Media Summit, delivers a speech at the opening ceremony of the summit at the Great Hall of the People in Beijing, capital of China, on Oct. 9, 2009. The two-day summit, hosted by Xinhua News Agency, opened here Friday morning. (Xinhua/Xing Guangli) lish and Chinese, reads: "Children are our future. We must work for health, education, equality and protection for every child in the world."

Ann Veneman, UNICEF Executive Director, thanked Xinhua for its efforts in promoting children's rights.

World leaders adopted the Convention on the Rights of the Child in United Nation's General Assembly on Nov. 20th, 1989. Since its inception 20 years ago, the convention has become the most ratified human rights treaty in history.



More details can be found on special website for children's day: www.xinhuanet.com/english/ucd

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Helping people do things with English

Dr. Rose Besem Idris rose_besem@yahoo.com Assistant Professor Al - Ahgaff University Hadramout - Yemen

anguage is one of the most useful tools we have. Without it we can never communicate our thoughts, ideas or emotions to others, nor can we engage ourselves in the activities that commonly take place in the societies we have built for ourselves.

Language grants us access to knowledge that is accumulated in books and other publications. The acquisition of language skills beyond the one we already know vastly increases our capacity to do things in our lives. Students of English throughout the world are aware of this fact and of the special benefits that come with knowledge of a world-class language. Thousands of English teachers who often work under circumstances that are less than ideal find inspiration to continue

Accuracy in form and fluency in use are not mutually exclusive ends. By shifting the focus of attention away from matters of structure and bringing it to rest on the kinds of issues that commonly involve people interacting with each other, the teacher is able to respond to the various needs of learners.

their efforts in the same awareness of the importance of English.

Accuracy and real language use

Despite the many good intentions of both students and teachers, however, the transition from the classroom to the use of language in the workplace is often times a rough one. Classroom use of language is constrained by factors that are irrelevant to real life. To talk just for the sake of talking may be common in the classroom where attention is given to how things are said. It is not so common in real life. where words take on a functional purpose. In the classroom, errors in grammar, vocabulary and pronunciation count more and are used to evaluate students' progress or, more precisely, the lack of it. In authentic conversations, people listen first for the intent of what others are saying, and then only incidentally how they are saying it. Language teachers have been conditioned over the centuries to think of their subject matter as an embodiment of words, idioms, and combinations of special sounds. While researchers in second – language acquisition have begun to discern universal patterns with regard to how elements of a language are learned. Our interpretation of the process is still influenced by what might be called an "artifactual" view of language. The "artifact" of a language is the body of its forms and patterns, its grammar and phonology. As such, it remains an entity that is divorced from its personal and social uses. Placing an emphasis in instruction on the artifact helps some stu-

dents to excel in the formal study of the language. These same students, however, may find it difficult to communicate with people who speak the language for real purposes outside the classroom. It appears that knowledge gained of a language as structure does not automatically become a tool for its users. What can teachers do to help their students put English on par with the use of all real languages in societies where they are spoken?

First, we must agree that control over the grammatical artifact of the language is not to be sacrificed. There can be no justification for assisting our students to develop functional proficiency while allowing them to make serious errors in grammar and pronunciation. Accuracy in form and fluency in use are not mutually exclusive ends. Interaction (Di Pietto 1987) and accuracy in grammar use grow naturally as the students are engaged in the solving of problems or the completion of tasks that involve individuals in so-

Our Children's Future and Internet Cafes in Yemen



nternet filtering in the Republic of Yemen has begun to target political and news Web sites and continues to target a broad range of pornography, GLBT content, and content that

presents a critical view of Islam. Despite the wide range of content being censored, the depth of filtering in Yemen is inconsistent: many users of Yemen's primary Internet service providers (ISPs) do not experience filtering when the user licensing quota in the filtering software agreement is exceeded.

Apart from the present political and economic crises, a more serious disaster for Yemen looms on the horizon of our future as our young children openly and unwisely browse immoral content on the internet in internet cafes, especially in Sana'a. It has been well known for some time that there is a lot of unhealthy and immoral content to be found on the internet today. Of course children will be children and are not equipped with the wisdom and maturity to understand the dangers to moral development that are involved.

Continued on page 3

rapidly down the side of a mountain, taking rocks, trees and even people with it.Disaster: ----

This can happen after an earthquake, when an enormous wave comes inland from the sea. Buildings are usually torn down, and many people may be drowned. Disaster: ----

Answers to the previous week's questions Surgeons save boy's arm

An 11 year-old school boy from Taiz lost an arm yesterday afternoon while playing with some friends. The boy Khalid Al-Quzahy, fell into a gorge, and his arm was torn off above the elbow. He was taken to hospital, where surgeons worked throughout the night and sewed the arm back on. This morning his condition is said to be satisfactory.

(B) Composition

Expand the central idea contained in the following maxim

151: HE WHO SMILES STEALS SOMETHING FROM THE THIEF

150. A FOOL MAY ASK MORE QUESTIONS IN AN HOUR THAN A WISE MAN CAN ANSWER

I. What to Say

Situations and Expressions (108): Expressing gratitude Gratitude is what distinguishes humans from animals. It is not, as cynics view, the wagging of a tail, but indeed the memory of the heart. Thank you (so much)! Words stand mute to express my thanks. I don't know how to thank you. I have no words to thank you adequately. I am most grateful to you for the favor. I am much beholden to you for your kind gesture. I shall always hold your help in grateful memory. II. How to Say it Correctly Correct grammatical or idiomatic error, if any, in the

following sentences The remark made in the review is on the other chapter

- and having little relevance here.
- 2. Abu Talib accompanied by his brother on the piano were very well received at the talent show.
- As early as the twelfth century young boys enjoyed to 3. play football. 4
 - 3. It is not necessary that you must take an entrance

Improve Your English: 33

- observance, observation
- inhibit, prohibit 4.

Answers to the previous issue's questions

around. specially (adj) (for one particular or special purpose):

- **courtesy**(n)(courteous, civil and respectful behavior):
- Courtesy begets courtesy. curtsy or curtsey (n) (gesture of respect by bending the knees made by women and girls): The maid
- **obedience** (n) (obeying or submitting to authority): "Through obedience learn to command." (Plato)
- c) stand erect d) stand motionless 5. From behind a stump of a tree, there appeared a small black and white wild cat. a) remnant of a burnt out tree b) remnant of cut or fallen tree c) projecting branch of a tree d) portion denuded of leaves or flowers

Answers to the previous issue's questions

- Word Synonym
- limited restricted assumed
- give way to yield

2

3.

4.

5.

- b) stand silent a) stand to attention

- with body lowered crouching
- took upon oneself

for fear of because of anxiety about

- (D) Spelling Choose the correctly spelled word 1) a. anals b. annals
- c. anuls d aneals 2) a. annihilate b. anihilate c. anihillate d. annihilet b. aneksh 3) a. aneks d. anex c. annex 4) a. aniversary b. annivarsary c. anniversari d. anniversary 5) a. annotate b. anotate d. anotet c. annotet

Answers to the previous issue's questions 1. ancillary 2. anecdote 3. angel 4. angry 5. animosity

- 2. 3.
 - evidence, testimony
- stimulant, stimulus

1. especially (adv) (in particular): I like Mahaweet, especially in Spring when there is greenery all

I come here specially to meet you.

- curtsied to the mistress.

cial contexts. Continued on page 3

4	It is not necessary that you must take an entrance	obeisance (n) (a bow or act of reverence or homage):	(ii) Antonyms	(E) Phrases and idioms	IN SEVEN YEARS
	examination to be admitted.	The courtiers paid obeisance to the ruler.	Choose the word that is most opposite in meaning to the	Use the following in sentences of your own	Afool is one so full of himself that he is really empty. He poses
2	5. The coach asked the players if everyone of them were	4. rain (n) (the drops of water falling from the sky as	one given in bold in the following sentences	1. dig in one's heels 2. be dressed to the nines	himself as one who knows something about everything,
	ready to come in the evening everyday.	rain. It is uncountable noun and in the singular):	1. We, the members honestly affirm that we will abide	3. all in 4. in the red	but really knows nothing about anything. Ignorance is bliss
	Answers to the previous issue's questions	All the rivers are rising because of heavy rain in the	by the rules and regulations of the club.	5. not to do a stroke	for such an idiot. He is a cynic, or at his best, an intellectual
1	. In making a map, the definition is to select certain	catchment area.	a) contradict b) deny		dandy who may know the price of everything, yet the
	features as relevant and ignore others.	reign (n) (period of rule): The Imams had a long reign	c) emphasize d) ignore e) swear	Answers to the previous issue's questions	value of nothing. He is crippled by ignorance which is 'the
2	2. Although it had been partially destroyed, the	over Yemen.		1. turn up trumps (to behave well or to do the right	disease of the soul, a pernicious evil, the darkener of man's
	experts were able to infer from what remained that the	rein (n) (long, narrow strap fastened to the bridle for	2. We should be quite careful about our health.	thing unexpectedly): Majeed is known to be lazy,	life, the disturber of his reason, and common confounder of
	treasure was buried in the cave.	controlling a horse. It is often used in the plural): The	a) cautious b) disregard	but he turned up trumps when he risked his life and	truth.' Armed with but little learning, such a person is really
3	B. Books for the used-book sales should be in good	rider is tightly holding the reins.	c) ignorant d) negligent	rescued the flood victims.	an empty vessel that sounds much. He is full of vanity,
	condition and contain no writing or underlining.	5. seam (n) (the line where the two edges of cloth or	e) overlook	2. pigs might fly (something extremely unlikely to	betraying no assimilation of ideas nor any wisdom. Such a
4	Desertification, the situation when desert conditions	leather are sewn together): The seams of the old shirts		happen): Walid boasts that he will top the list this	fool may ask questions pertaining to different branches of
	spread into previously arable land, is threatening	have come apart.	3. His life is an extension of the moral precepts enshrined	semester – pigs might fly!	knowledge to demonstrate his learning. Being intellectually
	the planet.	seem (vi) (appear to be): It seems you have caught a	in the scriptures.	3. not touch (someone/something) with a bargepole	shallow, he hardly understands implications of his own
4	5. Although I have been playing cricket for more than	cold.	a) diminution b) condensation	(to refuse to have any contact or involvement with	questions, let alone know answers to any of them. But a
	three years, I have not scored a century.		c) deletion d) subtraction	someone or something): I wouldn't touch Pinku with	learned man is a cistern of knowledge. He is a person who
		(A) Synonyms and Antonyms	e) weakening	a bargepole – she is so selfish and mean.	is too nice an observer of the business of life and one who
]	III. Increase your word power	(i) Synonyms		4. call it a day (to decide to declare that something	has a superior power of seeing. He has collected pearls of
	A) How to express it in one word	Choose the word that is closest in meaning to the one in		has come to an end): Enough is enough; let's call it	wisdom as a result of keen observation, more than books,
1	. Greedy person whose chief aim in life appears to be	bold in the following sentences	a) dull b) weak c) lifeless	a day.	by experience rather than persons. He is as much superior
	making money	1. The protagonists of Community Welfare project	d) dying e) invigorating	5. worried sick (extremely anxious and worried):	to the uneducated fool as the living is to the dead. So, when
2	2. Gradual change from one thing to another or from one	think that their mission has been successful.		After the plane crash, relatives of the passengers are	he answers any of the sweeping questions of the fool, he
	state to another	a) supporters b) opponents	5. Life should be based on authentic principles.	worried sick.	weighs and balances the argument in his characteristic way
3	 Ceremony at which degrees are conferred 	c) preservers d) intellectuals	a) wretched b) unfaithful c) harmful		and gives his considered view which bears the stamp of
4	 Degree of slope 	e) practitioners	d) unreal e) improper	IV. Grammar and Composition	his deep study and analysis. The maxim teaches us the
4	5. Getting business advantages, profit making, etc. by			(A) Grammar	moral that 'fools rush in where angels fear to tread.' No
	taking wrong advantage of connections in politics	2. We should narrow the urban-rural divide .	6. Saints lead sacred lives.	Look at the list of words below and group them under	real knowledge is gained about a thing until it has been
		a) partition b) separate c) cut off	a) ignoble b) impure c) ordinary	the headings of Earth, Wind, Fire or Water. Some may	seen thoroughly. To be proud of learning is the greatest
Ł	Answers to the previous issue's questions	d) disagreement e) difference	d) unimportant e) trivial	come under more than one heading.	ignorance. Ignorance is not innocence, but sin. True
1	. Loving and obeying God: godly (adj)			landslide volcano sandstorm avalanche	humility is the highest virtue. True wisdom is awareness
2	2. Richly colored, giving pleasure and satisfaction:	3. Social inequalities lead to sharpen the rich-poor	7. Baradouni's writings reflect love and patriotism.	tornado flood earthquake forest fire	of one's limitations. It gives discerning eyes to man. If and
	gorgeous (adj)	divide.	a) darken b) return c) refuse	drought whirlwind tidal wave	only if one sees an object in a condition that reveals all that
1 2	3. Idle, often ill-natured, talk about the affairs of other	a) provide b) prepare c) widen	d) retract e) camouflage	hurricane typhoon blizzard gale	is known about it, one knows its very essence. Therefore, we shouldn't pass any opinion on or pose a question about
	people: gossip (n)	d) force e) surmount	A	Now read these descriptions of some natural disasters. Use the list above and decide which disaster is being described.	anything after only a superficial study.
4	4. Woman who is employed to teach young children in a	3. Extreme exhaustion made him feel half- paralyzed .	Answers to the previous issue's questions Word Antonym	Write your answer at the end of each description.	anyuning aner only a superficial study.
	private family: governess (n)	3. Extreme exhaustion made him feel half- paralyzed . a) struck with paralysis		1. Materials such as hot liquid, rock or lava, ash, steam	V. Pearls from the Holy Quran
2	5. Quality of being pleasing, attractive, or beautiful in	b) made helpless c) benumbed	1. priorityposteriority2. maximabsurdity	and other gases are forced out of the crater and run	"There is no help except from Allah: And Allah is
	structure of movement: $\mathbf{grace}(n)$	d) unfeeling	3. digs contributes	down the sides of the mountain. Disaster:	Exalted in Power, Wise" S8:A10
	D) W	a) uncomg	4. hastily leisurely	2. This is a tall column of air which spins swiftly round	Example in Force, the SolAld
	B) Words often confused	4. Murad was passing through a dense forest when	5. offer withdraw	and round. It is possible to see it moving either across	VI. Words of Wisdom
	Bring about difference in meaning of the following pairs/	a movement in the undergrowth made him stand	5. One wurdraw	sea or across land. Disaster:	"The kingdom of God is within you."
	group of words	stockstill.		3. Sometimes a large mass of snow and ice can slide	-St. Luke
	. cloth, cloths, clothes, clothing, garments				Dr. Lance





____ Panorama

Society and language use



Hussein Omer Ageed husseinalaqeed@yahoo.com Level 4 Faculty of Arts **Hodeidah University**

eople in the past used to draw pictures through which they could interact between them and they represented all their stories in war and peace. We find alot of caves and rocks which have so many pictures of people with swords and other things. All in the past agreed among themselves to use that as 'language' because of the pressing needs for interpersonal and intergroup communication.

Naturally, language and society are so intertwined that it is impossible to understand one without the other. There is no human society that does not itself shape language. Language is neither a human product nor a social product, but it is a social phenomenon since it lives in the minds and tongues of its users. So there is an abiding need for interaction and good communication among the members of a 'speech community' using language as a means of social interaction.

There must pre-eminently be a high degree of 'contact' as well as, 'agreement' among the members of the speech community on linguistic norms. For example, the word 'pen' has been agreed upon to denote something full of ink used for writing on papers. So the need has led to language use for the purpose of sharing of ideas, feelings, emotions and communication.

As people use their language, they express all they have through it. So it becomes a part of their tradition and culture. When two languages are in contact there is a contact between two cultures too. At the linguistic level we call the process 'bilingualism' and at the cultural level biculturalism' or ' acculturisation'.

Language is culture-preserving as well as culture-transmitting. In other words, Language is the most common and dynamic form in which culture is preserved and transmitted. There are forms that preserve culture such as music, painting, etc. Culture and language are tightly related so much so that they may be regarded as parts of the same thing. No case is known of either a language or a culture existing without the other. Clearly, no language can survive in isolation and no civilization can be built up without language. Cultural changes tend to occur along with changes in language; the two proceed reinforcing each other.

The development of civilization is also concurrent with the development of language. As language is spread and developed, people refine their use and efficiently engage themselves in the interaction. By this process they lead a more civilized life in which the use of language becomes an indispensable component.

Conscientious teachers



Mohammed Ali AL-Qahtani qahtani 22@yahoo.com Level 3 Dept. of English Faculty of Arts IBB Universi

he truely qualified teachers are those who can reveal and convey their message in life in order to qualify their students. Good teachers are considered the

chief source for students to get knowledge from Those unique teachers sacrifice their leisure and do their utmost to

benefit students by all means. But the

question that arises here is: how can the students help themselves to benefit from the new methods, fresh ideas, up-to-date information and activity?

In fact, students can reward such qualified and competent teachers by hard work, respect, appreciation, obedience and rapt attention inside the classroom. But the conflict between good and evil exists everywhere at any time. If we observe the ambitious students who devote their life to study and march towards a bright future, we see that their number is negligible.

Teachers are sometimes dismayed by the noisy and unscrupulous elements in the class. They call off the classes, resulting in loss of class time of their classmates who are sincere and want to study. So, we as students appeal to our teachers: "Please, our leaders, think, judge and punish objectively and let us not to be the innocent victims. Please don't take the indisciplined lot seriously. Please don't feel disillusioned and take the whole lot of students as seeds who are sown in a desert without ever getting fruits."

ANY GUESSES?

- How do you use the phrase 'to beat or flog a dead horse'?
 Who is a 'dead beat'?
 What is the difference between 'enough' and 'enough off?
 What is the difference between 'resident' and 'enough off?
- and 'citizen'? What is the meaning of 'chill out'?

- Answers to the previous issue's questions
 1. 'Groovy' means 'fashionable or exciting, trendy.' The word is no longer fashionable and is rarely used.
 2. When somebody sings the blues, he/ she is sad, disappointed or disillusioned. Example: The English cricketers are singing the blues ever since they failed to make it to the final
- make it to the final. make it to the final. "Read me loud and clear" means 'I understand what you're telling me.' For example, if somebody says 'I want you to finish the task by tomorrow. Do you understand?' you can say, 'I read you loud and clear' When somebody explains comothing and at the ord holden acks.' Do something and at the end, he/she asks, 'Do you understand?' We can say, 'I read you loud and clear.'
- When people who work together falkshop' they talk to one another about their work."
- ther work." Both the words 'disclose' and 'reveal' share the meaning 'to make known to others what was intended to be kept a secret, private or confidential.' The secret of confidential matter can be information or chiede hidden from view eta. The word or objects hidden from view, etc. The word 'reveal' literally means 'remove the veil.' So when you 'reveal' something, you are removing a veil so that people can see the object. 'Disclose,' on the other hand, means 'not shut' or 'not hidden.' So when you disclose something, you do not hide it, but keep it in the open for inspection. Example:
- a) He revealed the truth to his wife or 'Allah, the Merciful, revealed the truth to Prophet Mohammed (PBUH).
- b) The criminal disclosed the plans to murder the Bank Manager.

Continued from page 1 Helping people do things with English

By shifting the focus of attention away from matters of structure and bringing it to rest on the kinds of issues that commonly involve people interacting with each other, the teacher is able to respond to the various needs of them. Learners who are asked to complete a realistic task requiring interaction with other learners are apt to generate function - oriented questions about grammar and are able to interpret directly the answers given by the teacher. It is essential that the task given to the students is not intended merely to model the proper use of English, as is usually the case in traditional role plays. Its nature must be other than language oriented, or else the attention of the learners comes to rest on how things are said rather than why they are said and what effects they have on others.

Group work and individual interaction

The following is typical of the kind of task that can be given to learners to make them functionally oriented How will you make certain that this person is sincere and should have it? Without the existence of opposing stance each problem could degenerate into separate role plays where the outcome is not as important as how the player has used typical protocols in conversation. By pitting the roles against each other the participants are stimulated to look for the most effective strategies.

Of course, the solutions are unpredictable. Will the friend succeed in obtaining the key or will the neighbor hold fast? Such unpredictability is found in real interactions. And learners must become prepared to use English in these circumstances.

2 - To make certain that learners collaborate in a social way, the tasks are assigned not to individuals but to groups. Each group discusses the task and plans out an agenda on how the desired goal might be reached. This group work is done before individual members of each group confront each other. Through some studies done at the Ahmadu Bello University, Nigeria and the University Center of Cameroon, it was found that groups of students working together on shared problems are capable of generating knowledge that individual students working alone could not do (Donato 1988). The concerted effort of working as a collective promotes the growth of information and knowledge that can be shared by all members of the group and can be used by them individually. After the discussion – or rehearsal - period, each group elects one of its members to represent the collective in confronting the representation of the other group. (Alternatively, the teacher may choose to appoint the representation) while interacting with each other, each representative has the right to return to his or her group to seek advice and obtain alternative strategies for implementation in the dialogue. Following the interaction the teacher leads the strategies used by each side and the grammar and vocabulary that were needed to carry out the interaction (Di Pietro 1987).

area has just been made a No- parking zone. A tow-truck is preparing to tow your car away. What will you say to the tow truck operator?

1b – Tow-truck operator: You are paid on the basis of a commission. For every vehicle you tow away a car parked in a designated No- parking zone, the owner approaches you. What will you say to this person?

2a -**<u>Tenant</u>**: The oven and the washer in your lease is up for renewal, and your landlord is coming to talk with you about it. What will you do? Will you negotiate with him about the rent? Will you ask him to make the necessary repair? If so, how will you approach him?

2b - landlord: The lease on one of your apartments is up for renewal. Your current tenant has been a good one but someone else has approached you about renting the apartment. You do not know this person but he\she is willing to pay a higher rent than you are getting now. What will you say to your present tenant? Will you ask him\her to move out?

The above sets of interlocked

other discourse - based activities. These features are the following

1 - Dyadic: At least two and possibly more individuals must interact in a scenario. The classical role play, in contrast, does not require more than one person, who is called upon to act out a part such as asking someone not to smoke or ordering a meal in a restaurant. The classical role play may address cultural conventions, but its purpose is to model utterances that are appropriate in the prescribed situations.

2 - Cognitive\socialized: Each participant in a scenario must be given a task to complete that involves free - thinking and personal choice making. In simulations, on the other hand, each participant is given a role - card that specifies the position to be taken by that individual in the ensuing discussion.

3 – **Open – ended**: Scenario tasks do not point to a definite solution. Participants are free to reach their own solutions or unlike roleplays and simulations one cannot tell a partici-

One party was the custodian of the key to the neighbor's house, while the other needed to obtain it. In another example, the interrelation was established through a rental arrangement that might be renewed or not, depending on how each side used it to get a desired result. Interlocking the tasks is important. Otherwise, the participants might not see any reason to interact with each other.

2 - Share some Information with all Participants

The participants in a scenario must know enough about the situation in order to begin their interaction. For example, both the students and the headmaster in the private school were told that it is time for final exams. This information helps to orient them to their tasks and does away with taking time to search for the context that they are supposed to share.

3 - Make certain that each participant has some private Information:

Private or "unshared" information helps to motivate each participant to continue the interaction until all ambiguity is resolved or can be used strategically. In this way, the owner of the car to be towed does not know that the tow - truck operator works on commission. The tow – truck operator, for this part does not know that the place where the car was parked was recently a legitimate parking area. Are you ready to try your hand at writing a scenario? To help you, I will give you one half of a potential scenario. See if you can write a role that would interlock with it: Motorist: You are driving into an unfamiliar city. It is late in the day, and you must get to your hotel soon or you will lose your reservation. Unexpectedly, your car develops engine trouble. You see a repair garage ahead, but the mechanic is preparing to close up. You manage to reach the garage before your car stalls and will not start again. What will you say to the mechanic to convince him to fix your car? Take a piece a paper and write a role for the mechanic. Remember that you must not tell him what to do nor must you give him a personal opinion that would influence his judgment. You might start by asking yourself what information from the motorist's role should be shared with the mechanic. That it is late in the day and it is closing time as likely choices for shared information - at least more likely than telling the mechanic that the motorist does not live in the city. You might also let him know that the car has engine trouble in order to build up a certain urgency in the interaction he will be having

with the motorist. Next, you need to decide what particulars to give the mechanic that will not be shared by the motorist. Since the motorist has already been told about the urgency to get to the hotel, the mechanic might be given a reason for not keeping the garage open past quitting time. A party with a friend? A rock concert to attend? A party to go to? Are possibilities limited only by the scenario writer's imagination?

At this point, you should stop reading so that you can write out the role you have chosen for the mechanic.

Now that you have the role, compare it with the following, which has all of the necessary ingredients (task, shared information, and unshared information).

Mechanic: It is closing time at your garage (shared information). As you prepare to lock up, a motorist drives in with obvious engine trouble (more shared information). You have a well enjoyed party with a friend this evening and should not keep him waiting (unshared information). What will you do about this

in the use of English:

Unfortunately, you have lost the key to your apartment. You are going to spend the night in your friend's apartment while he (or she) is away. Your friend had told you that the neighbor has an extra key. How will you convince this neighbor that you, a stranger, should be given this key so that you can get into the apartment? Loss of a key and the need to explain your predicament convincingly to someone who does not know you are not farfetched happenings. If English is required in working out the problem, the strengths of that language as a mediator of thought will become apparent.

Two additional elements are needed in this activity in order to make it fully interactive (1) an opposing stance to be taken by another party who has diverse concerns and (2) the opportunity for groups of learners to work together in mapping out strategies to complete their tasks.

1. The opposing stance can be personalized in the form of the "neighbor" who has the extra key: You have an extra key to the apartment next door. The owner of the apartment has asked you to be careful about letting others use the key because there have been several burglaries in the neighborhood. Someone has just come to your door to ask for the key.

Three examples of interlocked <u>tasks</u>

The term scenario has been used to label this particular kind of classroom activity. The following are examples of the interlocked tasks that form the core of the scenario.

1a – <u>car owner</u>: you are returning to where you parked your car. The

TABLE OF DISTINCTIVE FEATURE TYPE OF CLASSROOM ACTIVITY

tasks address authentic problems that might be encountered in countries where the EFL course is being conducted. If not, perfectly acceptable scenarios can be devised around situations that are familiar to the students. The following was written by an EFL teacher from Togo who attended a Strategic Interaction (SI) training session at the University of Columbia.

This teacher works in a private school, and he says such a situation is not at all unlikely in his country.

3a – **Private school student**: It is time for final exams in your school. How ever, your mother has just written you a letter telling you that your father is not feeling well and needs help with the spring planting. The headmaster has allowed other students to leave school-before finals for other reasons. Prepare to discuss with him the possibility that you, too might be granted permission to leave early so that you might help your family.

3b - Headmaster of private school: It is time for final exams. In the past some students have avoided these exams by leaving school early. They offer a number of excuses, some of which have been legitimate while others have not. Here comes another student who wants to leave early. What will you decide to do in this case? How will you evaluate his excuse?

What makes a scenario unique?

Scenarios have four features that are not found with regularity in

pant in a scenario that he or she must do anything, but given the situation, what he or she might do.

4 – Free of bias or personal traits:

The participants in a scenario must be free to interpret their roles as they see fit. They must not be told how to feel about a task or another participant, as is often the case in sociodrama (e.g. your mother - in law does not approve of your ride on trains and your feeling towards that). As soon as the participant is told how to feel, the activity becomes a stage performance rather than a lifelike search for solutions to problems. As a checklist, the four features listed above can be asked as a set of questions about the classroom activity. Is the activity dyadic? Do the tasks given to the participants utilize cognitive processes that go beyond grammar? Are the eventual solutions open - ended? Are the participants free to interpret their parts as they wish? If we answer 'yes' or 'no' to each question, marking each feature as present or absent (i.e. '+' or '-') we can show the uniqueness of each classroom activity in the form of table 1.

The knowledge that only the scenario has all four features, commonly found in real - life encounters, is not enough to be able to create one. The last part of this article will be focusing on how to construct a scenario.

The tasks given to the participants must be interrelated. In the first example given above, the interrelation was centered around a key.

car? (task).

Interesting variation in the mechanic's role can be achieved by making adjustment to the unshared information given to him. Here are some possibilities.

1 – You promised to take your son to a football game.

2 - The owner of the garage will not pay overtime wages for work done after closing time. One should not rule out more fanciful yet possible, information such as the following:

3 - The motorist's car matches the description of one that was used in a bank robbery this morning.

An encouraging word:

I should conclude this article with a word of encouragement to those EFL teachers who may be hesitant to engage their students in scenarios.

Once one becomes accustomed to viewing life as the source of meaningful themes for instruction, the classroom becomes an exciting place to be.

For each scenario interaction there is a novel outcome, and with each outcome is gained a new sense of how well the English language can serve its learners in realization of the potential of their own creativity.

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<u>1 - Interlock the Assigned tasks:</u>

Education

collocation, we talk of high mountains

and *tall trees*, but not usually of tall

mountains and high trees. Similarly

a man can be tall but never high (ex-

cept in the sense of being intoxicated!),

whereas a ceiling can only be high,

not tall. A window can be both tall and

high, but a tall window is not the same

as a high window, i.e. a high window

is a window that is located long way

from the ground, whereas a tall win-

dow measures a long way from top to

bottom.) We get old and tired, but we

go bald or grey. We get sick, but we

fall ill. A big house, a large house and

a great house have the same meaning,

but a great man is not the same as a big

man or a large man. You can make a

big mistake or a *great mistake*, but you



Collocations in English



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want to concentrate in this article on the problems nonnative speakers may have with English vocabulary use - especially with the appropriate combinations of words. This is an aspect of language which is called collocation. Collocation refers to a pair or group of words that are often used together. An example of collocation that many learners of English may be familiar with is the different adjectives that are used to describe a good-looking man and a good-looking woman. We talk of a beautiful woman and of a handsome man, but rarely of a beautiful man or a handsome woman. It is quite possible, in fact, to describe a woman as handsome. However, this implies that she is not beautiful at all in the traditional sense of female beauty. Similarly, a man could be described as beautiful, but this would usually imply that he had feminine features.

To give another familiar example of

Lesson planning



Rashad Almaghrebi www.rashad.maktoobblog. com **Taiz University**

esson planning shows how successful the teacher is. I did not believe of the importance of lesson planning as long as I was out of the teaching process. But, when I started teaching, I realized that lesson planning is the most important thing in teaching. It helps the teacher achieve his aims successfully. One may say, "I am professional and I don't need to make a lesson plan." This is really wrong because one can never reach his destination unless s/he has a right road map. Otherwise, one will go the wrong direction. Lesson planning helps the teacher to be systematic and successful.

First and foremost, the teacher has to write the date, the day, the specified time, the level of the students and the subject that s/he is going to teach. Then, the teacher has to write down the aims that are expected to be achieved at the end of a lesson. The aims should be sensible and keep to the level of the students.

The teacher has to revise the previous lesson if it is related to the current one.

Then comes the procedure stage. This stage contains the following items; time, materials, presentation (teacher focus) and practice (Students focus).

<u>Lesson planning form</u>					
Date: Class:	Day: Subject:	Period:			
Aims of the lesson:					
Revision: Procedure: fime: Materials:					
Presentation		Practice			
Production:					
Consolidation:					
Assignment:					

The teacher should divide the time according to each lesson. For example, there should be time for activities and also time for lessons. The teacher also should write down all the aids available for use during the lesson such as flash cards.

While the teacher is presenting some

points (presentation), the students

mentioned stages.

cannot make a large mistake. You can be a *little sad* but not a *little happy*. We say very pleased and very tiny, but we do not say very delighted or very huge. And so on - there are endless examples

of this kind of collocation! The problem for the learner of English is that there are no collocation rules that can be learned. The native English speaker intuitively makes the correct collocation, based on a lifetime's experience of hearing and reading the words in set combinations. The non-native speaker has a more limited experience and may frequently collocate words in a way that sounds odd to the native speaker, but s/he has to make special efforts to learn them because they are often difficult to guess.

POETRY CORNER

The Earth-bound

With wings of aspirations, the feathered flocks, Fly farther in search of pride. Dewy moist, cool ethereal wind, Ah, charms of tilting in paradisal swing ! Up and up on the nostalgic hills of stars, Lurks Hope amidst clouds` casements. While soul sips ethereal elixir, Body cramps ,craves for warmth and sojourn.

Oh,no hedge for nestling nor shelter for clumsy bones !

O, leave me alone :she shrilled in vacuum----Earth is my home ,no matter momentary balm ! O, sizzling hunger, thou cower my fowling to calm.

Heaven havens unseen, multitudes of dearth, Yet ,Earth harbours hopes --life ,death and birth !

Teachers as social workers

Abeer Alghazali abeer9m@gmail.com

mong the vast responsibilities a teacher has to shoulder is his social work. It is the most distinguishing feature of any teacher who takes the small society of the class as one family and socializes with all. What is going on in most schools, and sometimes in the universities, is that the subject or the course is more important than those who receive it.

Some people always blame the student's family if they saw some bad behavior of the student. They relate it to his friends, his surroundings, the TV, the internet or even to the magazines he reads. They give no importance to the role of the teacher. Even the teachers themselves; they try to free themselves of being responsible for the students' behavior. If they take it seriously , they will not only teach the prescribed curriculum, they will open the students' minds to the different

aspects of life and its challenges. For example, a topic of writing assignment or the debate in a spoken class can be of great importance to solve some social problems. Teachers also can seize any opportunity to reform the student's behavior. For instance, if there is a theft in the class, or if the class is dirty, the teacher can look for solutions along with advising the students about the importance of the other's rights and the benefits of making our environment clean. I still remember when there was cheating in the midterm exams, the exams were all canceled. Not all cared to reform. However, an Indian doctor spent some time telling us about the bad impact of cheating. He could convince most of us that," If you can cheat us, you cannot cheat Allah"

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The students should not get credit unless they follow the teacher's instructions and the teacher should also be wise and selective in his speech. This way, they will be tied up together forever. That is why teaching is a noble profession.

Prof MNK Bose Memorial Award

Late Prof. MNK Bose was not only an eminent teacher and teacher-educator in India and Yemen, he was an original thinker whose ideas are reflected in the Letters he addresssed to the teachers/learners of English through the Education Suppement. With a view to keeping his memory alive, we propose to institute a special award called "Prof MNK Bose Memorial Award" to be presented in the form of a Certificate of Appreciation to the secondary school or university teacher who has published illuminating and innovative articles in the Education Supplement on any aspect of ELT in Yemen during the calendar year under report. *—Dr. Ramakanta Sahu*

Private EFL institutes in Yemen



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he economic scene in Yemen marks a rapid trend toward privacy. Not only in the commercial sector, it spreads to the general services sector as well. In education every day observes an ongoing extension of the private foundations especially in the private schools, universities and the vocational institutes in the field of EFL, computer and administration. Young qualified people make a beeline in Sana'a, the capital city, in the hope of a better chance in life. The so called American, British and other EFL institutes play a vital role in supplying the man power able to use correct English in their work places. The language of business and technology is the most essential requirement for the job market. "I must learn English. It let me down" said Waleed who has a B.A in chemistry.

passing, in a useful way, their free time which is why they come to private EFL institutes. Mohammad Alhazmi is an engineering student in Egypt. "I am home in Yemen on vacation. I don't chew Qat unlike my friends; having some English is better than hanging around the streets," he said.

Love of English and the amount of pride and confidence a learner earns and the upward social mobility he gains constitute the main driving force to attend EFL institutes and imprve their proficiency in English.

Men, women, schoolchildren college students and even security guards daily flow to EFL institutes. You can see them holding their colorful textbooks sitting in small-size classrooms where the number

fees is paid the better is the dividend we get. That's not always true. In some institutes fees are more reasonable and the quality of teachers is better than the socalled reputed institutes.

Customers who are students are attracted by the magnificent premises and the beautiful secretary and above all advertising which is evident in the shining billboards, the well-designed ads in newspaper and the banners scattering about the roundabouts.

Most of the students hold the view that attending institute is, to some extent, worthwhile. There they learn English more than they do in schools.

EFL institutes differ from one to another on the basis of the services they offer. First class institutes are well-situated mainly in or around Hadda and Algeria streets. They are equipped with the modern premises, a video room or language labs, beautiful yard with a cafeteria, the pomp of the front office and the young good- looking administration. They offer regular scheduled courses which are available for almost all levels. You might be taught by native or non-native teachers with an excellent accent. Extra curricular activities are taken care of and teachers use the updated teaching methodology. Second class EFL institutes endeavor to compete with first class institutes by providing an equivalent quality of EFL education to learners who are really in a need of English but are not wellresourced. In some institutes a learner might wait for a long time to have his course started, some levels especially the upper ones are not always available. Teachers are not so proficient. Shifts are not totally suitable to learners' free time and extra curricular activities are not taken care of and are limited.

Third class institutes are seasonal; they operate mostly during the summer vacation. A learner in such institutes may suffer from continuous change of teachers; a course might be shared by two or three teachers. Students of such institutes are freshmen.

Course fees may vary too among institutes. First class EFL institutes fees range between \$60 -120, second class EFL institutes fees range between \$ 30-60 and third class institutes fees does not exceed \$20. A learner to gain an optimal command of English might undergo from 10 to 15 courses depending on a student's rate of absorption and the time a student

should do something. For example, when the teacher pronounces some words, the student should listen carefully and repeat the words (practice). The above form will help all the teachers follow successfully the afore-

Fekria, a housewife, says "I learn English to help my kids who go to a private school where they study maths and science in English."

Some learners have no more than

of students doesn't exceed 25 and where a teacher can give enough individualized attention and time.

Students' impressions about these institutes are diverse and sometimes strange. Some students opine that it is worthless to study in institutes. Mohammad Al-Qassam had 6 courses in a well-known EFL institute "I feel I had nothing; teachers are not flexible in their methods," he said.

On the contrary some students say that attending institutes is worthwhile. The course fees in institutes is around 4000 Y.R. Tagreed is a high school girl. "Last summer I had three courses in an EFL institute. It was interesting. My teacher used to incite the inner desire of learning," she said.

Esam Al-saidy had 16 courses in different EFL institutes. Our judgments of an institute is based on fees. The more gives for the course.

As Sameer Alshami puts it "I had about 6 courses in a highly reputed EFL institute. In my opinion, fees only fit the aristocratic class of people."

Mohammad Alqaseemi says "I have spent over \$ 770 for learning English, for me I can pay but others may not. Only 20% of students can afford the high fees.'

English language is taught in public schools starting from the 7th grade, and is planned to begin from the 4th grade. However, the outcome is discouraging.

None can ignore the vital role of the EFL institutes to the development of human resource sector and the distinctive role toward eliminating unemployment. However, the question remains: can EFL institutes offer the desired education to those who are ambitious but povertystricken?

SCIENCE QUIZ LINE

Fill in the blanks with correct answers

- 1. Two waves of wavelength 1.00 m and 1.01 m produce 10 beats in 3 sec. Te velocity of the wave is ...
- 2. The number of turns in primary coil of a transformer is 20 and the number of turns in the secondary is 10. If the voltage across the primary is 220 ac V, the voltage across the secondary is ...
- The amount of substance deposited by the passage of 1 amp of current for 3. 1 second is equal to
- Bacteria protect themselves from viruses by fragmenting viral DNA upon entry with
- The technique of production of monoclonal antibodies was developed by

Answers to the previous issue's questions

- The sink temperature of a heat engine is 77°C. The efficiency is 30i. 1. The source temperature is 500K at 223°C.
- Current in a coil changes from 5A to 10A in 0.2 sec. If the coefficient of self induction is 10 Henry then the induced EMF is 250V.
- 3 Number of atoms per unit cell of bcc is 2
- The decimal equivalent of the binary number 11001 is (25)
- Masses of pollen grains i.e. pollinia is found in Orchidaceae 5.

Continued from page 1

Our children's future and Internet cafes in Yemen

It is the responsibility of the adults in the society to guide children in the right direction and protect them from evil influences. I was quite shocked to personally observe less than seven- year old children browsing immoral website content in an internet cafe last week I was very shocked and now feel compelled to bring this to the attention of others in the hope that action will be taken.

Initially, one is tempted to lay the blame on the owners and managers of the internet cafes. But in reality this is beyond their control as they cannot monitor everyone

on every computer all the time. But they should try and devise a system of constant scanning of what sites are being viewed on their computers. Ultimately, it is the responsibility of the Ministry of Telecommunications to ensure that internet filtering software is in place to block access to sites of immoral and unhealthy content. It is here that there is surely room for a great deal of improvement. Yemen only has two ISPs: Yemen.net and Teleyemen/Y.net. It is the responsibility of the Ministry to regulate the ISPs and to be sure that the ISPs have filters in place to block bad content

such as pornography, provocative attire, sex education, any sex related texts, and computer games with unhealthy content. But there is obviously something wrong in how it is being done at present because I have witnessed young children accessing such sites myself.

Recently, a large number of studies have been conducted throughout the world that show that over 60% of internet café customers are children, and the youngest independent customers are just 6-7 years old. And the number of newcomers to computer games is increasing.Yemen is

considered to be the most conservative country, particularly in the Middle East. So how is it possible that this is happening in Yemen? Extensive empirical studies should be conducted to pinpoint the holes in our filtering system and to close down any bad sites that are within the reach of our authorities. Perhaps it would also be prudent for our Ministry to liase with the relevant ministries of our conservative neighbors which have had this same problem. We must never accept any corrupting influence on our children's minds. Our children are our future ... and our hope.



Education

IN MEMORIAM

Dr. MNK Bose

As a mark of respect to late Prof. MNK BOSE, we publish below the condolence messages received from some of his former colleagues, students, admirers and readers of his popular column "A Letter to the Teachers/Learners of English." Dr. Bose, as we all know, intensely loved Yemen and made valuable contributions to creatively transform the ELT scenario in this country.

Professor Navaneeth Bose was a respectable scholar, a distinguished ELT expert, and a gentle, kind and compassionate human being. He was an amiable colleague and was an extremely good friend of mine. He proofread the manuscript of my book Gita: The Song Extraordinary with great interest and attention, and in his characteristic humble and polite way of expressing himself, he went to the extent of saying that he must have done a good deed some time in his life to have been asked to go through the unpublished manuscript of that book. It is a pity that we did not fully realize his greatness during his life time. I feel like crying when I think that he is no more. I wish he could have been with us for a long, long time, helping everyone around him and smiling away the petty problems that he, like most of us, had to face every now and then.

The fact that he wanted his dead body not to be cremated but to be donated to a medical college so that students could make use of that as an aid to advancing their knowledge of human anatomy and physiology shows how great he was. How many people in the world have the magnanimity to do that. He radiated greatness during his lifetime and has left behind an inspiring example for others to follow. May his soul rest in peace and may his children emulate his greatness.

> -Dr. Damodar Thakur **Professor and Chairman** Department of English Faculty of Arts, Sana'a University

Departing too soon

For those who know you, they lost a friend, a colleague and an instructor. For those who didn't, they lost an opportunity

to learn from you and thrive under your light. You have left behind a proud mother, a lov-

ing wife, two successful sons and an army of men and women who were inspired by your dedication and touched by your kind nature.

Yet nothing is lost when you have left so much knowledge and love behind .. may your soul rest in peace.

-Nadia Al-Sakkaf Editor-in-Chief Yemen Times

The late Professor Bose rendered valuable service in examining dissertations of a number of postgraduate students of Sana'a University in the last few years through which I came to know him as a keen, knowledgable, helpful, cooperative, kind, and humorous human being with a strong humanistic sense.

> -Dr. Ismail M. Naji Faculty of Education

Ali Ahmed, Dean, Faculty of Medicine, University of Aden on 19.10.2009 in the presence of the Dean, Faculty of Education, Aden and a good number of Yemeni and Indian teachers and students and members of the Indian Association. Aden.

> Dr. K. Thiagarajan **Professor of English** Aden University

The Faculty of Education and the Department of English, Hodeidah University, feel truly sorry for the untimely demise of Dr. M.N.K.Bose and offer sincere condolences to his family members. He was a wonderful man in his life, and will remain wonderful even after his death. He was great to decide, even at his death, to donate his body to the Faculty of Medicine, University of Aden to further human knowledge. His death is a big LOSS for all those who know him well, for his students and for his family in particular.

I assert, we will NEVER forget his virtues and benevolent deeds. He was a source of honesty, generosity, kindness, love, tolerance and devotion. Words can't express what we feel. He was a really distinguished teacher and a great transparent personality with a lot of love and self-respect.

He was my teacher, friend, colleague, advisor and guide. I miss him a lot and remember pieces of his advice, suggestions and instructions. I was shocked and cried my heart out when I heard about his tragic death. I saw his writing in connection with some exams he prepared for the Dept. and couldn't prevent my tears. My eyes will get gloomy whenever he crosses my mind.

Let us, ALL, pray for his soul to rest in peace.

-Dr. Nemah Al-Zabidi Head, English Department Hodeidah University

I'm shocked at the untimely demise of our friend Dr. Bose. His empathy and sympathies knew no borders. He was a lover of hearts and he could embrace a world without frontiers, defying all differences amongst races, colors and religions. Quite a delightful personality to know and a lovely voice to listen to, his was the sweetest name on earth to me, throughout the past year, the reason being that he would invite me back to Yemen shortly after he'd join Aden. Certainly death was not on his agenda, and I have just no words to say on his sudden departure. He showed extraordinary loyalty to friends, especially, those who needed help. I'm sure quite a few Yemeni hearts are heavy now with his memories. But he had no dearth of admirers in India. Everywhere I go in India or abroad people recall their association with him and fondly treasure the moments they had spent with him. As for me, I'm sure I'll carry his memories to my grave. I've no doubt that this 'll be the feeling of anyone who thinks of Bose. May God rest his soul!



India and a colleague in Yemen. The death of Dr.Bose marks the end of an era.. The learners, both Yemeni and Indians are quite unlucky that they lost him. His books and articles will remain here to talk of his glory! Long Live the name of Dr. Bose!

> Associate Prof. of English Faculty of Arts Hodeidah University.

Prof. Bose: lived great and passed away great

Achieving greatness in life is not an easy task. Prof Bose hit this target. He achieved this glory which is imprinted in golden letters in the pages of his life. He planted love of knowledge in his students and encouraged them to get more through advice and guidance. His noble soul was the candle that enlightened the ways of a great number of local and international students. We will never forget him.

As one of his students. I was shocked when I heard about his death. His last wish was to give his body to the Faculty of Medicine. I then realized how great he was. Even in the last moments of his life, he was thinking of passing knowledge to unknown students to benefit from his body and advance frontiers of knowledge.

—Dr.Shafika Othman Aden University

I have been stunned since the grievous day of Dr. Bose's death on 13.10.09. I personally feel at a great loss; so does everyone else who knew him either as a teacher or as a human being. Dr. Bose was one of the greatest treasures and God's gifts to Yemen in general and to his students in particular. He, indeed, was and will continue to be the pride and joy of all the academic institutions he taught in. Heartiest condolences to all his family members back in India; the same goes to the English language community in Yemen for it has, indeed, lost a first-rate teacher and teachereducator in Dr. Bose

-Arif Ahmed Al-Ahdal, Assistant Lecturer, Hodeidah University

Dr. Bose was my teacher. I found in him a skilful teacher, a professional ELT expert, a helpful person, and a kind man. It is because of him I loved to do my higher studies in ELT. With his death, ELT scenario in Yemen is poorer indeed.

-Fadhel Abdullah (Al-Sheikh, Head,

YOUTH FORUM

Make your life sweet

In your life.

You will say

the "why?"

moment

My time has gone

If everything's done

reap?

What did I sow? What did I

You will have no answer to

But work even untill the last

ments in life when I miss you

so much, I just want to pick

you from my dreams and hug

you? Or is it merely fate

which destined you to be in

my life and have an impact

when I really needed to,

made a gloomy day seem

so vivid, made me see the

brighter side of things when

I needed a pep talk, an advice

In a nutshell, you really

have touched my life in one

way or another. Hence; you

are just so momentous to me.

Thus, I thank God for letting

you be part of my being, my

Fatma Ahmed Basharahil

Level 2, Faculty of Edu-

Department of English

Hadhramout University

of Science & Technology

cation,

Briefly, you made me smile

Is it to this extent I adore

you for real?

on it?

- 111

Riham H. Al-Khazzan

Level 3, Translation

UST

If the world walks opposite to And the question will rock your way And everything changes in front of your eye Even the color of the sky Don't cry! Draw the future and try.

If you passed every thing You will see birth of a new sun It will grow like a son And it will never die.

Come to see the sand And see the sea and the rock You know why? They will talk and say, Because you tried and built "I need your hand." your way through the night So don't say 'no' to the work Finish your work during the

day And don't stop in front of the gray

Your age will run, you'll shake

clock

Every moment look to the And save your time

My dearest...

Why am I always in need of you, in need to hear your voice, to see your face, and write to you? Why is it when I call you or meet you, my heart pulse isn't my heart pulse, my shadow isn't my shadow, my nerves aren't my nerves, nor am I what I really am?

Why is it when I think of talking to you, my words slither off my mouth? And expressions let me down? Why does your existence

I was down, cheered me up when I was feeling the blues. make me feel that life is ongoing, and that delight is still You were always there when alive? Why is it when I talk to you, or a shoulder to cry on.

I feel that I am at the peak of the pyramid of contentment? Why am I illogically on the lookout for you?

Why does the thought of you make me tranquil? Why is it every time I hear

the sound of your voice, I simply rejoice? Why is it when I think of you, a smile is drawn on my face and I just know that you are looking down on me? Why is it there are mo-

Al-Mahra How to make your life full of happiness

Happiness is a small word to write, but it has a lot of significance. Everyone thinks that they are not happy in their life and want to have special things to make them happy. This is a wrong attitude. Here are some ideas that may help you to be happy. First, be happy where you

you have a big dream that you have to achieve, Allah has probably planted that dream inside you for a reason. Go for it, and don't look back.

Be a person you were created to be, and follow your dreams, you will thank yourself in the future.

Finally, happiness is a are. People think that as soon choice. It doesn't come with any rules or guidelines. It is

here Yemen was filled with knowledge sound Now that he is gone we lonely feel And our great wound can never heal His life to the education of others he

devoted

earth

,and guide

at ease

peace.

his soul.

in our minds.

get you!

man of ELT

and admirers

once

tears

remain unhalved

Dr. Bose Gone all on a sudden so a great a

Leaving behind a world of sad lovers

And all who met him or even read him

Are grieved, indeed, to bid him adieu

Yet dead he is not but very much alive

In each of us he eternally dwells

On his death we shed an ocean of

Our sadness, though shared, does

Since the very first day of his coming

And his dead body for the sake of

Like him not many have lived on

Can mothers to a wonderful person

Dr.Bose, my dear teacher, philosopher

To the Almighty we pray to keep you

-Arif Ahmed Al-Ahdal

And your noble soul may rest in

NB. In memory of my fatherly

teacher Prof. M.N.K. Bose whose

demise has left not only me but all

those who have had even a nodding

acquaintance with him very sad at

heart . May the Almighty God bless

University. From the time I knew about his

death till now could not put a dot on paper,

He was the beacon light that showed me the

He went and left a great void, not only in

—Hamzah Khayra , M.Ed Scholar

Hodeidah University

ways in terms of ideas, thoughts and studies.

He was a teacher, a father, and a friend.

my heart, but in the hearts of all those who

loved him. He will always remain entrenched

Professor M.N.K. Bose... we dare not for-

This is really, really tragic news. I was greatly

shocked and saddened to learn about Profes-

sor Bose's untimely death. I am sure that not

only his fellowmen would weep for his being

no more, but also the birds, the trees, the lilies

of the valleys and the mountains that stretches

longitudinally from Hodeidah to Aden. All his

students will mourn his demise, but none, I as-

because I am still shocked.

May God bless his soul.

knowledge he donated

And thus I wonder :

like him give birth?

Your departure has left us

disheartened and blind

-Dr. R. Vivekaanandhan

Sana'a University

Dr Muthusamy Navaneetha Krishna Bose, Professor of English, Faculty of Education, University of Aden, Yemen died tragically on 13.10.2009 at 4 p.m. local time. He underwent an angioplasty at the Yemen International Hospital in Taiz, Yemen and there was a subsequent irreversible complication which led to his untimely death.

Born on 02.06.1947 of a humble family in Paramakudi, a small town in Tamilnadu, India, Dr Bose earned M.A from the University of Madras, another from the University of Leeds (U.K.), M.Ed from the Himachal Pradesh University, and PGDTE, M.Litt and Ph.D from the EFL University, Hyderabad, India. He gave his heart and soul to the cause of Language Teacher Education and Development, his chosen field of specialization. He had a distinguished 38+ year professional experience at school and university levels inspiring with zeal and passion pre- and in-service English language teachers. He was immensely popular not only in the class room, but also in numerous seminars and training programmes. He published scores of research articles and books in India and abroad. He was a widely read columnist of Yemen Times Educational Supplement since 2003 writing under the caption "A Letter to the Teachers/Learners of English". He served in Yemeni universities at Hodeidah, Ibb, Taiz and Aden for the last fourteen years of his life and impacted indelibly his students and colleagues alike.

His desire, a few months before his death, was that his body be donated to a medical college in the event of his death. His wife, two sons and mother consented in writing to fulfil his desire by donating his body to the Aden Medical College, Yemen, a country very close to his heart. In a simple and solemn function his body was received with reverence by Dr

-Sam Sahayam, Dar es Salaam, Tanzania

Dr. M.N.K. BOSE, "My friend, philosoo pher and guide"

I was greatly shocked and deeply grieved to hear of the sudden demise of Dr. M.N.K. Bose, a charismatic teacher and one who had a magnetic personality. Starting his career as a school teacher, he climbed to greater heights to end up as a Research Supervisor, by dint of his hard work and sincerity.

He was a great scholar, teacher and teachertrainer for nearly four decades and rendered yeoman services to both Indian and Yemeni learners. Through his column in Yemen Times for the teachers of English he was wellknown throughout Yemen. He always remained an ideal teacher updating himself with the latest. He was responsible for moulding the minds of many a learner. He left no stones unturned to bring out the latent talents of the young learners. Overflowing with the milk of human kindness, he was warm to all his students and helped them all. Being unassuming and simple, he could establish rapport with all his learners and help them in all possible ways to educate them. With his powerful teaching instinct and a never-say-no- attitude, he remained a 'father figure' to all his students. He was a lighthouse guiding many students and scholars.

To fulfill his earlier wish, his body has been donated by his family to Aden Medical College – an active teacher will now remain a silent teacher for the medial students to learn. I was lucky enough to be his student in

English Dept., Lantech Institute, Hodeidah

The death of Dr. Bose was a shock for everyone who knew him. It was a huge loss not for Yemen only but for the whole academic community. He was a very great teacher and humane as well. He was honest and upright and never hesitated to tell the truth to anyone. He was always eager to help students and to produce something good for this country.

> -Bassam Al-Wusabi, Demonstrator, Hodeidah University

Whenever one talks about ELT, s/he mentions Dr. Bose. He could not only reach to his students' minds but also to their hearts. The affinity that he cultivated with his students made him one of the greatest experts of ELT in Yemen.

Dr. Bose was a helper, facilitator and a designer of ELT in Yemen rather than a mere professor in English Department. He was very reachable, social and amiable because whenever any one wanted him he was there. He was teaching his students directly and indirectly. Moreover, he taught English through media. See Yemen times in the Educational page archives. There are his letters to the teachers of English.

Actually, he was a good living reference to researchers of ELT.

The biggest shock was when suddenly we heard about his death. It is unbelievable!

-Abdulwahab Al Sofi, M.Ed Scholar, Hodeidah University

I was very shocked to hear from one of my batch mates about the death of Dr. Bose.

Actually I could not believe him until I called other friends to be sure of this sad news. Dr. Bose was the supervisor of my M.Ed dissertation until he decided to leave Hodeidah sert, will forget his virtues and kind deeds. He was the epitome of purity, honesty, generosity, kindness, love, tolerance --- all the words fall short of what he really deserves. He was a distinguished teacher and a great personality with a lot of composure and self-respect.

I shall never forget his "snowy" smilethis is how I used to describe his smile. He was a lover of poetry and here are these lines from me:

We loved you King, King of Virtue, Of Good. Forever remain in the Hearts, You taught love and sacrifice ... in the minds, You taught wisdom and knowledge. Peace, peace to you, the most fair, The best-beloved

My heartfelt condolences to his bereaved family

-Anees Al-Najjar University of Ibb Yemen

He also dies a stranger

Professor M N K Bose means to you something, to some people everything and yet unknown for others. Professor M N K Bose is one of the greatest doctors who worked to enrich the educational process.

He spared no pains to help the educationalists leaving his wife and children behind. We all benefited from his monthly Letters in the Education Supplement of Yemen Times. "They die strangers" was the title of his last article by our doctor, just before his death. He wrote about the two doctors who taught here in Yemen and how they suffered. We will never forget you, Dr. Bose.

-Riyadh Almoshaia Level four Taiz University as they do something or get something, they will be happy. For example, they think as soon as they get married or lose weight they'll be happy. They aren't happy now, but they think they will finally be happy. Life doesn't work like that. If you want to live your life to the full, choose to be happy now. They seem to think, "As soon as I do that I can be happy and start saying "Today I'm going to be happy," but the fact remains that sooner you realize that happiness isn't a destination, the sooner you can start living a happier life. Second, live your own life,

something free to have and it depends on no other factors. Your happiness isn't controlled by anyone else, and doesn't depend on a certain event. If you want to be happy, think happy. Look at the positive side of everything, don't dwell on the negative aspect. You deserve to be happy. Allah didn't place us on Earth to live miserable, unhappy lives. Let a negative comment go in one ear and out the other and then flood your mind with happy thoughts.

Choose to be happy today! You deserve it. Marwa Mohammed Al-

not someone else's. Some people like to tell others how to run their lives. Let Allah control your life, not people. If

massoudi Level 3 (Arts) University of Science and Technology, Sana'a

The world today

The world today is totally different from that in the past. Many things have changed. Some of these things changed into better, and the others into worse.

The things that are changed for the better include communication, economy, policy, culture, transport. So because of that the world became closer and smaller. We can do and know lots of things even when we are sitting in our places. On the other hand, there are many negative changes these days. Wars are threatening the world peace. There is hunger and this is so tragic.

Everyday we hear about mass murder, why? Is it that we don't know or we know but we pay no attention? But in the past it was totally different. When I watch TV and see these things, I can't believe that we can live, eat, drink and smile while in some part of the globe people are being brutally killed and wounded! I want to do something to stop these things, we have to move and help each other and live in peace, because nobody accepts this reality... Mona Taher Aithah Level 3 Arts UST